

**Honeywell Infant School Equality and Diversity Objectives
2024 - 2026**

Objective group	Infant Objectives	Actions	Evaluation
Quality of Education	Ensure the curriculum, resources, educational visits, external visitors represent the protected characteristics.	Complete current EDI Curriculum audit across all subjects of current content (by October 24)	
		Distinguish in planning across assemblies and the curriculum, where role models should be celebrated for their success alone, and where overcoming adversity should be addressed	
		Reception and Nursery teachers audit the resources in each topic. <i>E.g. more diverse figures during Reception castles topic, better variety of skin coloured paint in Art.</i>	
		Educational visits programme including a religious trip/visitor or workshop in each year group (<i>including; Mosque visit, church visit, LNY workshop, Diwali dancing workshop, parent visit for Diwali and Hanukkah</i>)	
	Lessons will provide the opportunity to challenge bias and stereotypes	Implicit bias challenged in Geography lessons (Kenya), where children are shown the rich variety of environments, giving a representative view of the country.	
		RE lessons focus on similarities between religions as well as differences	
Behaviour and Attitudes	Enhance pupils' moral reasoning by encouraging shared language of kindness and fairness in order to prepare all children for life inside a diverse society	SLT review planning, particularly PSHE planning to <i>identify</i> where to include examples and / pre-empt discussions relating to the relevant protected characteristics using language of fairness and kindness (by the end of Autumn 1 2024)	
		SLT <i>share</i> with all teachers the approach/language of kindness and fairness relating to all of the relevant protected characteristics, as well as how to call out non-inclusive behaviour. Teachers are given time to implement this in their planning (by end of Aut 2024)	
		As well as continuing with No Outsiders, SLT and teachers deliver stories (in assembly and story time) that promote discussion around fairness/ unfairness - kindness/ unkindness and how to call out negative behaviours relating to this. (Begin in Aut 2 2024, continue throughout the year)	
		Support teachers with texts and strategies to tackle any comments or behaviours that arise relating to the protected characteristics (Begin end of Aut 2, continue throughout the Year)	
Personal Development	To ensure all teachers are aware of disadvantaged groups/ children and take steps to support them	Continue with termly EYFS and KS1 Pupil progress meeting to discuss all groups (including disadvantaged groups) and how to support them	
Leadership and management	Continue to offer training opportunities to all stakeholders	Governor EDI training for AG on 10/10/24	
	EDI is a golden thread throughout the curriculum, all subject leaders will play an active part in ensuring its delivery	Subject leaders carry out observations throughout the year to monitor how EDI is approached in their subject and suggest any additions.	

Equality is the goal of fairness.

Diversity is about celebrating and representing different people.

Inclusion is about making sure everyone feels part of the group.