





**History**  
**Was the rise of the West inevitable? Which civilisation was the most successful?**  
**The Achievements of the Earliest Civilisations** – An overview of the earliest civilisations and considering if the rise of the west was inevitable. Place current study on a time line in relation to other studies  
 Use relevant dates and terms  
 Sequence up to 10 events on a time line



**Mental Health & Well Being**  
 “Getting ready for the next stage”  
 Transition and change




**English**  
**Reading: Macbeth**  
**“Fair is foul, and foul is fair,” what does this mean? Did Shakespeare believe Macbeth was good or evil?**  
 develop understanding through speculating, hypothesising, imagining and exploring ideas checking that the book makes sense to them  
**Writing**  
 selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning  
**SMSC** – an exploration of power, ambition, supernatural, deception and dissembling  
 •Drama – performing a script, characterisation, role play  
 •Music – music to create mood and atmosphere, especially foreboding  
 •Art – colour and texture to create ominous moods and meaning  
 •History – medieval times, Shakespearean times, the court of James I


**Rights Respecting**  
 Develop an understanding of environmental issues relating to food. Develop an understanding of causes which are important personally.



**Art & Design – Local Architecture**  
**How does architecture change and shape the world?**  
 Explore famous architects. Study how designs of buildings have changed over time. Local area walk to observe architectural styles of local houses. Sketch features of Edwardian, Georgian, Art-Deco and others.




**Music**  
**Bucket drumming & Composition**  
**Does bucket drumming improve your mental and physical health?**  
 Learning a high sound, low sound on the drum. Imitation of rhythmic patterns. Crotchet notation and set rhythms. Reading rhythmic patterns from the staff. Creating compositions and joining rhythms. Performance and reflection.




**PSHCE**  
**What changes occur in our bodies during puberty and how does a baby develop?**  
**Safety and the Changing Body**  
 The reliability of online information, the risks associated with alcohol and body changes.  
**How do human rights impact society?**  
**Citizenship**  
 Human rights, the environment, caring for others, recognising discrimination and valuing diversity.


**Year 6 Summer Term 2026 Learning Summary**



**Computing**  
**How does formatting data support calculations? Introduction to Spreadsheets**  
 Organising data into columns and rows to create data sets. Formatting data and using formulae to support calculations.  
**How does knowledge of programming constructs aid quality design?**  
**Programming – Sensing**  
 Designing and coding a project that captures inputs from a physical device.




**Geography**  
**What are the geographical human/physical advantages and disadvantages to grouping countries?**  
 Explore Scandinavia through the study of climate, physical and human geography and comparisons to the UK.




**Mathematics**  
**What information do you know, or need to know, that will help you draw shapes accurately? How is mathematics useful in every day life?**


- Investigative mathematical problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- consolidation using themed projects for application, and reasoning across all areas, particularly in multi step problems linked to differing measures and data handling
- revise skills and content covered both in Year 6 and also the rest of Key Stage 2.
- explore the use of mathematics in real life contexts giving the opportunity to see its importance.




**Religious Education**  
**Which is more important? Justice or freedom. Justice & Freedom**  
 of the Non-Violent Protest and Human Rights Movements  
**Is the concept of eternity more important than the rules of a religion? Eternity**  
 Including Immortality, Heaven and Humanism



**Design & Technology**  
**What everyday tasks are easier with gears and pulleys?**  
 Explore and develop pulleys and levers. Investigate how different sized gears mesh together and show the speed and direction of rotation relating to the size of the driver gear and its effect on the follower gear.



**Science**  
**In 1 million years what might humans look like?**  
**Evolution and Inheritance**  
 Theory of evolution, adaptation, inherited characteristics. Explain the terms adaptation, evolution and natural selection and use these in context. Investigate the ethical issues of human intervention in the process of evolution by natural selection. Natural History Museum workshop.  
**How and why do we classify living things?**  
**Living Things And Their Habitats**  
 How living things are classified into broad groups including microorganisms, plants and a



**MFL – French**  
**Where do I live and what do I like to do there?**  
 Visiting a Town Where French is Spoken  
**What do you want to know about France, Congo, Canada, Benin, Luxembourg, Vanuatu, Monaco, Switzerland...?**  
**Revisit and review: French greetings**



**PE & Sports**  
**How can you measure your physical improvements over time?**

- excel in physically-demanding activities
- take part in outdoor and adventurous activity challenges both individually and within a team

Volleyball, cross country, tennis, school journey

