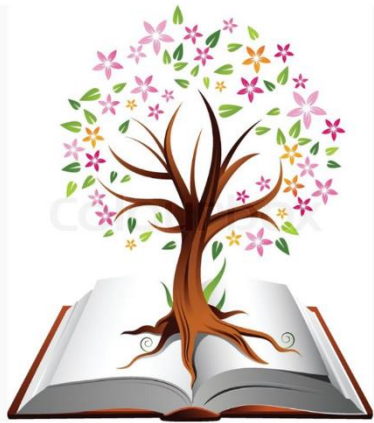


## ENGLISH: Intent



At Honeywell Junior School, we are passionate about literature and language. By following the statutory National Curriculum for English and offering various enrichment opportunities, we have designed our curriculum to pass on this enthusiasm to all our pupils. We have ambitious and exacting standards for all our pupils from every background and of all abilities. We design work around a varied selection of high-quality texts, and draw our spoken language, writing, grammar and reading work from these shared books. We create links with our wider learning, frequently choosing materials and activities that make connections with other subjects and experiences.

Our end goal is for all pupils to leave Honeywell with confidence and independence in their reading, writing and spoken skills; we want them to know their voice has value and that they can communicate their ideas to best effect in a variety of ways through their English skills. Alongside this, we strive to engender a love of learning, a curiosity about words, about language, about books and about the outside world we can discover through them.

### **Reading**

Teachers at Honeywell Juniors work to develop a life-long love of reading in all pupils, which feeds imagination and incites curiosity. Pupils have access to books at levels matched to their needs in all classrooms, as well as a huge variety of high quality, modern texts in the popular school library. A diverse range of enriching texts have been chosen to teach across the school. All pupils have a reading journal to take home along with their school reading books, and are encouraged to read every day with someone at home.



I always kept TWO books in my pocket!  
One to read and  
One to write in.

Robert Louis Stevenson

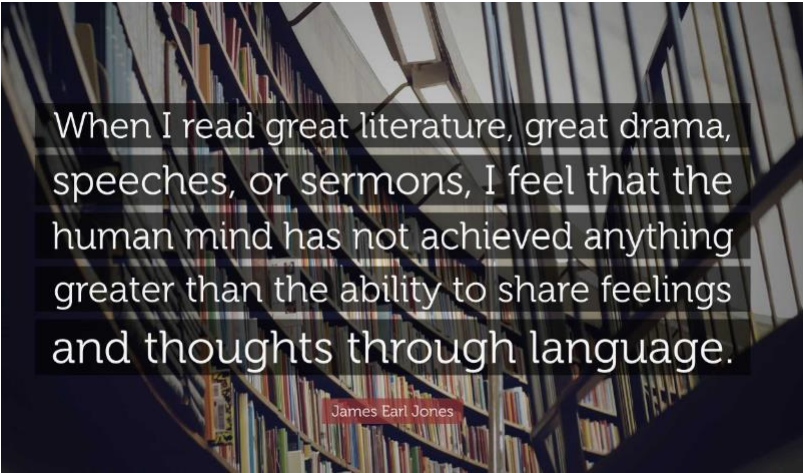
### **Writing**

We believe that writing is communication and that children have something important to say. We encourage our children to become a community of writers and to think like one. Our class books are catalysts that develop skills in writing for purpose and for pleasure. The children are taught to be aware of their audience and the effect their writing will have on them. They express their ideas effectively across the school curriculum and in a range of genres and contexts. This is underpinned by an understanding of key spelling, punctuation and grammar (EGPS) skills and knowledge. Pupils are encouraged to be independent, critical writers, able to plan, draft and edit their own and others' writing. Their final draft is something they are proud of and want to share.

### **Celebrating Differences**

Pupils join the school at a range of stages of development in English, and the school provides these learners with access to the curriculum and develops their confidence. Over 41 languages are represented across the school curriculum. This range of language is celebrated and used to support the development of English through access to bi-lingual texts and encouraging parents and carers to share stories from a range of cultures.

*"Books have a role to play both in supporting pupils to become literate individuals and in shaping their sense of self, their outlook and their understanding of the world around them."* CLPE



When I read great literature, great drama, speeches, or sermons, I feel that the human mind has not achieved anything greater than the ability to share feelings and thoughts through language.

James Earl Jones