








Honeywell Junior – Environmental Education






Our intent is to cultivate a deep-rooted understanding and appreciation of the environment among our pupils. We aim to equip them with the knowledge, skills, and values essential to becoming responsible stewards of the planet. Our environmental education curriculum is designed to foster critical thinking, encourage sustainability, and inspire action both within the school community and beyond.

-  **Embed Environmental Awareness:** Ensure that environmental education is integrated into all subjects, promoting a holistic understanding of ecological interconnections.
-  **Promote Sustainability:** Instil sustainable practices within the school environment, fostering habits that will be carried into the children's futures.
-  **Enhance Local Engagement:** Encourage pupils to explore their local environment and engage with the community, fostering a sense of responsibility towards local ecological issues.
-  **Empower Student Voice:** Promote opportunities for learners to express their views on environmental issues and contribute to decision-making processes regarding sustainability in school.






Our approach to implementation is multifaceted, involving curriculum enrichment, hands-on activities, and community collaboration.

-  **Curriculum Enrichment:** We have designed a comprehensive curriculum that integrates environmental education across subjects. For instance, science lessons are enriched with trips to the paradise co-op (a local community garden) where ecosystems and physical nature is observed. While literacy incorporates environmental literature and geography units focus on local environmental features and issues.
-  **Outdoor Learning:** Regular outdoor sessions are held, allowing pupils to engage with nature first-hand. Trips to the common are timetabled each week and are an extension of the curriculum or an environmental lesson. As well as this, each year group has at least two sessions per year at the paradise co-op, a community garden which teaches primary curriculum topics with an emphasis on sustainability and real world applications. Activities include garden maintenance, habitat exploration and contribution to green spaces around the school.
-  **Sustainability Initiatives:** The school has implemented a variety of initiatives such as gardening, recycling programmes, and energy conservation measures. Pupils actively participate in these initiatives, from planting and harvesting, monitoring of co2 levels in classrooms to the Big Plastic Count.



-  **Community Collaboration:** We partner with local environmental organisations, enabling pupils to take part in wider community projects. This fosters real-world applications of their learning and promotes a sense of community responsibility. Our affiliation with the paradise co-op and trips to the waste centre. As well as this, we frequently liaise with our environmental and sustainability governor.
-  **Professional Development:** Our staff receive training on best practices in environmental education, ensuring they feel confident to engage pupils on these important topics effectively.
-  **Student Leadership:** We established an Eco-Council, comprising representatives from each class. This council meets regularly to discuss environmental initiatives and provides a platform for pupils to lead action projects within the school.

We evidence Environmental Education through several key indicators:

-  **Knowledge and Understanding:** Assessment data demonstrates significant improvements in pupils' knowledge of environmental issues. Regular evaluations indicate enhanced understanding of local and global ecological challenges.
-  **Behaviour Change:** There has been a marked increase in sustainable practices among pupils, including recycling, conserving energy, and a growing interest in reducing plastic usage both at school and home.
-  **Community Engagement:** Our partnerships with local organisations have strengthened community ties, resulting in joint projects that benefit both pupils and the wider locality. Community feedback reflects positive perceptions of the school's commitment to environmental stewardship.
-  **Pupil Voice and Leadership:** The Eco-Council has initiated several successful campaigns, including a 'Green Week' and a tree-planting project, empowering pupils to take leadership roles and articulate their views on environmental matters.
-  **Sustainability Beyond School:** Former pupils report that the environmental education received at [Primary School Name] significantly influenced their attitudes and behaviours related to sustainability in their daily lives.