

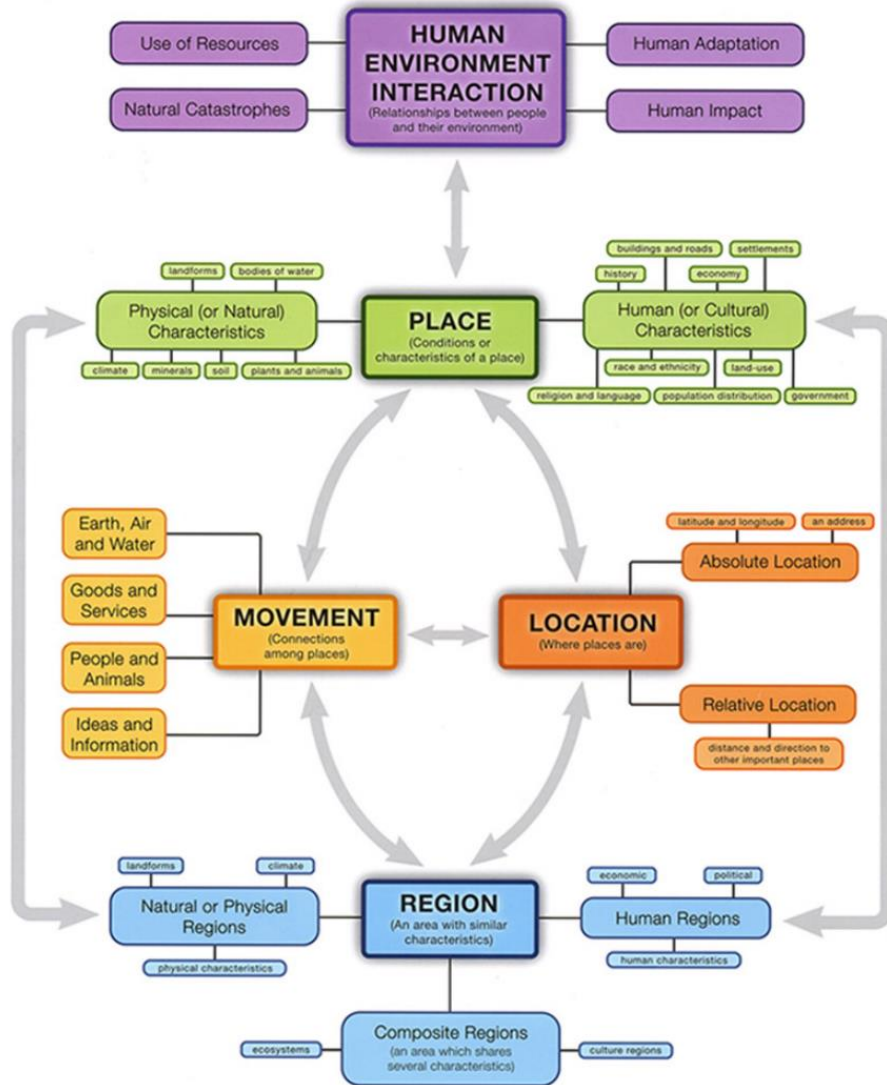
Geography

At Honeywell Junior School we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Pupils develop their understanding of the world around them, beginning with their local area and extending to the UK, Europe and the world, gaining an awareness of their own environment and develop this by investigating their local area and its landscape. Skills such as following directions, interpreting maps, globes and atlases, and photos, and asking and exploring geographical questions are key parts of the curriculum. Children are able to apply their geographical skills through fieldwork outside of the classroom, taking advantage of our access to locations across London to embed their learning.



Children learn to understand different human and physical features of the world

The study of Geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.
President Barack Obama



around them, including landscapes (rivers, coasts and even volcanoes) and to appreciate differences and similarities in different societies and cultures, and consider how humans impact the world when learning about climate change, sustainability and fair trade.