

Honeywell Junior School

Equality, Diversity and Inclusion Objectives 2024- 2026



Objective Group	Objectives	Actions	Evaluation
Quality of Education	To foster critical thinking and discussion that engages at least 80% of pupils in half-termly critical thinking activities.	Initiate discussions that challenge stereotypes and encourage pupils to think critically about their assumptions.	
		Monitor classroom dynamics to ensure all voices are heard during discussions.	
		Ensure at least 50% of external visitors represent the protected characteristics.	
Behaviour and Attitudes	To establish a culture of respect and achieve at least 80% positive feedback on respect in pupil surveys.	Establish a behaviour policy that reflects the principles of equality and inclusivity.	
		Address all instances of disrespect or discrimination proactively and empathetically.	
	To encourage pupil voice and agency in regular feedback sessions or decision-making activities that engages at least 80% of pupils.	Provide at least three opportunities for students to lead workshops or presentations on pertinent issues related to diversity.	
Personal Development	To develop leadership skills in at least 75% of pupils through leadership roles within and beyond the classroom.	Monitor and evaluate pupil leadership opportunities to ensure equitable access for all.	
		Integrate leadership roles into at least 50% of group projects and presentations to encourage pupil ownership.	
		Develop a classroom environment that supports risk-taking and innovative thinking.	
Leadership and Management	To enhance communication on Equality, Diversity and Inclusion for at least 90% of pupils.	Actively involve pupils in creating content aimed at promoting equalities within the classroom and school	
	To build capacity for effective leadership in Equality, Diversity and Inclusion.	Identify and train leaders within the school who can advocate for equality and diversity	
		Create networks with other schools to share best practices in leading diversity initiatives	