

Parent Information regarding access arrangements for 11+ 2026 entry

Please refer to our [Code of Practice](#) on the [London 11+ Consortium \("Consortium"\) website](#)

If you think your child qualifies for additional adjustments, please be sure to contact the Consortium schools to which you have applied well in advance of the deadline of 7th November 2025.

Please find below a reminder of what is required from you:

- All requests for access arrangements must be accompanied by appropriate specialist evidence. This may be from an Educational Psychologist or from another appropriate medical specialist. Please note letters from a GP are not sufficient.
- Reports from an Educational Psychologist should contain standardised scores in line with JCQ requirements. **Reports that do not contain standardised scores will not be considered.** Please see Appendix 1 below for information about the required standardised scores.
 - In unusual circumstances it may sometimes be possible to accept scores outside the JCQ accepted range, at the discretion of the Consortium school(s) applied to.
- Reports from a Psychiatrist, Speech and Language Therapist, Occupational Therapist, or medical specialist should include specific recommendations as well as making a diagnosis. For instance, where a child is diabetic, a medical letter must be provided which confirms the diagnosis and the need for rest breaks.
- In **all** applications for access arrangements, school-based evidence of normal-way-of-working from your Headteacher should also be provided. **This normal way of working must already be in place, at least six weeks prior to the application deadline of 7th November 2025.**
- Where a candidate is applying to more than one Consortium school, supporting documentation must be supplied (before 7th November) to **all** the Consortium schools applied to.

- In cases such as a medical emergency (e.g. broken arm), please inform all the school(s) your daughter has applied to as soon as possible.

Please note that these arrangements are awarded for the 11+ exam only. The secondary school which your daughter attends will re-assess her needs in due course, in particular in advance of the GCSE exams, and there is no guarantee that access arrangements given for the 11+ will also be given for GCSEs.

As indicated in the Consortium privacy notice, access arrangements requests may be shared between all Consortium schools to ensure consistent arrangements.

Please bear in mind that it may not be possible to confirm any access arrangements until after applications close on 7th November.

APPENDIX 1 - JCQ regulations, information about standardised scores

For the Autumn 2025 testing series, the Consortium will be guided by the 2024-25 JCQ regulations with respect to examination access arrangements. This is because schools, professionals and families will have been working to these regulations for the past year. Candidates who have been assessed by a professional and identified with a learning difficulty or particularly uneven learning profile may have 25% extra time, as long as they have:

- Two below average standardised scores of 84 or less; or
- One below average standardised score of 84 or less and one low average standardised score (85-89).

In either scenario, the two standardised scores must relate to two different areas of speed of working as below: speed of reading and speed of writing; or speed of reading and cognitive processing; or speed of writing and cognitive processing; or two different areas of cognitive processing which have a substantial and long-term adverse effect on speed of working.

In either case, the current school should be aware of the need and allow extra time in tests wherever feasible.

APPENDIX 2 - London 11+ Consortium Privacy Notice

We trust that you will have read the [Privacy Notice](#) on the London 11+ Consortium website. Please bear in mind that this permits us to share data about your daughter.