



Personal, Social and Emotional Development

Building Relationships:

3 and 4 year olds will be learning to:

- Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Find solutions to conflicts and rivalries.
- Understand gradually how others might be feeling.

Self-Regulation:

3 and 4 year olds will be learning to:

- Increasingly follow rules, understanding why they are important.
- Remember rules without needing an adult to remind them.



Managing Self:

3 and 4 year olds will be learning to:

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop appropriate ways of being assertive.
- Talk with others to solve conflicts.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

This is implemented at Honeywell by:

- Golden rules that explain the behavioural expectations introduced in autumn term through stories, revisited throughout the year. Creating a secure and safe environment with a well established routine.
- All activities set up in small groups to promote positive co-operation and negotiation, ensuring that firm friendships are fostered.
- Regular circle times to explicitly explore issues around behaviour, emotions and well being.
- Encouraging the children to be involved in looking after the Nursery environment.
- Children provided with daily feedback praising their efforts and their interactions with others.



Communication and Language

Listening, Attention and Understanding:

3 and 4 year olds will be learning to:

- Enjoy listening to longer stories and remember much of what happens.
- Pay attention to more than one thing at a time.
- Listen to others, one to one or in small groups, when conversation interests them.

Speaking:

3 and 4 year olds will be learning to:

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Please get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so big?"
- Sing a large repertoire of songs and rhymes.
- Talk about familiar books and be able to tell a story.
- Develop their pronunciation.
- Use longer sentences of four to six words.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."

This is implemented at Honeywell by:

- Word mats are sent home in conjunction with each new topic to develop and extend the children's vocabulary.
- Providing the children with lots of opportunities to have small group and one to one conversations with adults and peers.
- Adults acting as a scribe as children describe in words past learning and experiences.
- Child initiated observations, allowing the staff to observe children's language skills.
- New role play areas are set up each term to promote children's language through imaginative play, and adults are able to model characters for them. Props and costumes are provided to extend their play.
- Using focus stories and the 'Talk for Writing' method to ensure that children become accomplished story tellers.
- Providing a rich diet of challenging literature, poems and songs.



Physical Development

Gross Motor Skills:

3 and 4 year olds will be learning to:

- Develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Take part in some group activities which they make up for themselves, or in teams.
- Use and remember sequences and patterns of movements which are related to music and rhythm.
- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Fine Motor Skills:

3 and 4 year olds will be learning to:

- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.



This is implemented at Honeywell by:

- Providing a range of tools and equipment to develop fine motor skills.
- Daily opportunities to mark make and paint.
- Home learning tasks to reinforce and practice skills.
- Challenging climbing opportunities both in the Nursery garden and main school 'Pirate ship' garden.
- Regular PE sessions including dance, gymnastics, apparatus and ball skills.
- Daily access to wheeled toys such as bikes and cars, allowing the children to steer and pedal.
- Manipulative activities such as play dough, plasticine and messy play that promotes hand and muscle strength.
- Children have access to a self-serving drink and snack table so they can recognise when they need refreshment.
- All the children have the opportunity to stay for lunch where there is a focus on using cutlery and table manners.
- Through circle times, children are taught the importance of hand washing and flushing toilets.

Literacy

Word Reading:

3 and 4 year olds will be learning to:

- Understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English text from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother

Writing:

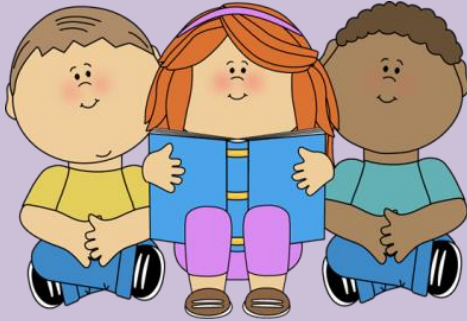
3 and 4 year olds will be learning to:

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately.

Comprehension:

3 and 4 year olds will be learning to:

- Engage in extended conversations about stories, learning new vocabulary.



This is implemented at Honeywell by:

- Continuous opportunities for mark making and writing for a purpose indoors and out.
- Providing a letter rich environment and a range of motivating writing material.
- Singing the songs that promote phonological awareness.
- Providing wide range of books, poems and non-fiction texts both indoors and out.
- Encouraging children to take different genres of books home on a weekly basis.
- Daily direct teaching times that promote language skills.
- Using the 'Talk for Writing' method whereby children begin to retell familiar stories demonstrating use of story language.



Mathematics

Numbers:

3 and 4 year olds will be learning to:

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Experiment with their own symbols and marks as well as numerals.
- Solve 'real world' mathematical problems with numbers up to 5.

Numerical Patterns:

3 and 4 year olds will be learning to:

- Recite numbers past 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.
- Extend and create ABAB patterns – stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Shape, Space & Measure:

3 and 4 year olds will be learning to:

- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'
- Understand position through words alone – for example, "The bag is under the table," – with no pointing.
- Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.
- Combine shapes to make new ones – an arch, a bigger triangle, etc.



This is implemented at Honeywell by:

- Daily direct teaching times that promote counting by rote, number recognition and counting objects.
- Setting up activities with a wealth of practical mathematical equipment that creates a purpose for children to count, construct and explore shape.
- Numbers and shapes are displayed throughout the environment and woven into role play areas so that numbers are used in play.
- Providing a range of everyday equipment and technology such as calculators, phones, keyboards and tills in role-play areas for example cafes and shops.
- Children are encouraged to count for a purpose and record numbers outdoors such as ball games where they keep score and track games using big dice.
- Sending home learning tasks to consolidate in class learning on number and shape.
- Learning how to form numerals correctly.

Understanding the world

Past and Present:

3 and 4 year olds will be learning to:

- Begin to make sense of their own life-story and their family's history.



People, Cultures and Communities:

3 and 4 year olds will be learning to:

- Show interest in different occupations.
- Develop positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

The Natural World:

3 and 4 year olds will be learning to:

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Explore how things work.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Understand the need to respect and care for the natural environment and all living things.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice.

This is implemented at Honeywell by:

- Celebrating festivals from a range of religion and cultures, such as Diwali, Chinese New Year and Christmas to develop an understanding and appreciation for different views and ways of life.
- Welcoming parents and carers in to talk about their heritage and beliefs, such as how they celebrate Hanukkah or Eid.
- Nursery pets including guinea pigs, fish and a tortoise are kept enabling the children to show care and consideration for other creatures.
- Children are provided with daily opportunities for scientific discovery and exploration through messy play, use of the Nursery garden and scientific toys such as magnets and light toys.
- Science themed weeks embed the skills of prediction, exploration and observation. Children are then encouraged to feedback what they have discovered through one to one and small group discussions with the teachers, further consolidating their learning.



Expressive Arts and Design

Creating with Materials:

3 and 4 year olds will be learning to:

- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Explore colour and colour mixing.



Being imaginative and Expressive:

3 and 4 year olds will be learning to:

- Take part in simple pretend play, using an object to represent something else.
- Begin to develop complex stories using small world equipment like animal sets, dolls and doll houses, etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Listen with increased attention to sounds.
- Respond to what they have heard, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.

This is implemented at Honeywell by:

- Half-termly drama sessions with a specialist teacher who promotes science through drama.
- A range of musical instruments are available in the stage area alongside a variety of music for the children to listen and respond to.
- Role play areas are set up inside and out in relation to each new topic, with a range of costumes and props to support their play. Adults model characters and plots.
- A wide range of different artists' work is displayed around the workshop area to stimulate children's ideas.
- Children are taught art skills explicitly through directed pieces of work.
- Children's artwork is displayed and valued and creates a vibrant learning environment.
- Children enjoy singing a range of topic related songs during story times.
- Children take part in music and movement sessions, exploring different ways to move their bodies and respond to the mood of music. Children have the opportunity to begin choreography in response to different styles of music.
- The Nativity and summer show provide children with the opportunity to dress up and take on a role, performing songs and dances for their parents/ carers, as they act out a narrative.