

## Honeywell Nursery

Our topic this term is **My World, Your World**. We hope this topic web will give you some idea of the work your child will be involved in during this term. After all the children are settled later in this half term we will welcome any parents/carers who would like to come in and help the children with activities.

### Maths

Show an interest in numbers and counting.  
Join in with number rhymes and songs.  
Begin to recognise significant number symbols e.g. age.  
Practice counting in sequence to 10 and beyond.  
Count objects with one to one correspondence.  
Incorporate counting in play situations.  
Use simple vocabulary to compare sizes.

### Communication & Language

Encourage children to listen to a text and respond to the book appropriately.  
Encourage children to use their voice to communicate their wants and needs.  
Provide children opportunities to build on their speaking and listening skills through role play and small world imaginative world.  
Encourage children to ask questions to build on their understanding.

### Literacy

Introduce a variety of fiction and non fiction books, exploring families.  
Begin to be aware of print in the Nursery environment.  
Develop an awareness of rhyme and alliteration.  
Provide opportunities for mark making and activities that promote hand-eye coordination and fine motor strength.  
Encourage children to explore the book corner.  
Begin to recognise, sound out and write letters significant to them i.e. their name.

### Physical Development

Respond to rhythm, music and story by means of gesture and movement.  
Move spontaneously within available space demonstrating control over their movements.  
To respond to a variety of music through dance.  
Show awareness of own needs with regard to eating, sleeping and hygiene. To climb apparatus and ride wheeled toys.

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### Understanding the World

To share information about themselves and their families through conversation and play.  
Begin to find out about the local environment and world around them.  
Use all their senses in hands-on exploration of natural materials.  
Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.

### Expressive Arts & Design

Begin to access the art workshop experimenting with different tools and materials.  
Be aware of colours and textures.  
Begin to use a range of simple tools and understand how to stick materials with glue or cut round pictures.  
Work with hard, soft and wet media.  
Begin to play alongside others in imaginative play situations.  
Join in with a variety of art and 'messy' play activities with support and independently.  
Develop manipulative skills in junk modelling type activities.  
Encourage children's independence in selecting appropriate material and equipment, using skills such as cutting, joining and folding when model making.  
Participate in musical activities. Remember and sing entire songs.  
Begin to identify and / or name a variety of percussion instruments. Play instruments with increasing control to express their feelings and ideas.

### Personal, Social & Emotional Development

Recognise that they are a part of a group and that other children have needs and feelings.  
Separate successfully from carer.  
Share with their peers.  
Begin to choose activities independently.  
Begin to follow the rules and routines of the Nursery, becoming familiar with the 'Golden Rules.' Begin to understand green and red choices in relation to choices.  
Become independent using the bathroom and dressing themselves.  
Begin to build friendships with peers and staff.  
Play with one or more children, extending and elaborating play ideas. Find solutions to Conflicts, for example accepting that not everyone can be Spiderman in the game and be able to suggest other ideas. Accept turn taking and sharing is an essential part of Nursery life.