

## Maths

The children will learn:

To compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. To secure fluency in addition and subtraction facts within 10, through continued practice.

To read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts

To explore division by sharing a given amount into equal groups.

To find a quarter of a quantity through equal sharing.

To use the language 'full', 'half', 'quarter' and 'three quarter' to describe turns made by shapes/objects.

Children use 'left', 'right', 'forwards' and 'backwards' to describe position and direction.

To tell the time as 'o'clock' and 'half past'.

## History

The children will learn to:

Use evidence from the past to find out about the life of a significant individual (Grace Darling).

Understand that there are different ways of commemorating significant individual's achievements.

Understand that seaside holidays in the past were different from those today.

Ask questions about things from the past. describe some of the ways that seaside holiday were different in the past.

Identify similarities and differences between seaside holidays in the past and present.

Use images to find out about seaside holidays in the 1950/60s and explain how they have placed them in chronological order.

## RE

The children will learn to:

To identify how and why some people care for others by exploring the Sikh belief in Sewa.

Investigate why many Muslims believe it is important to care for others by exploring Zakat.

Investigate why some ways of caring might take more effort and receive less thanks than others by exploring Tzedakah.

Explore Christian teachings on caring through stories about Jesus.

Identify some Humanist beliefs about the importance of caring for others.

Explore modern examples of how people use their skills to care for others.

## English

The children will:

Explore familiar themes and characters through improvisation and role-play.

Act out well known stories, such as 'The Lighthouse Keeper's Lunch', using expression.

Further develop their letter writing skills.

Create stories using familiar text for inspiration, as well as their own imagination.

Write their own 'conquering tale' using the Lighthouse Keeper's Lunch as inspiration, changing the main character and the 'monster'.

Write about the problems and solutions of plastic pollution in the oceans, inspired by the story 'Clean Up!' By Nathan Bryon

## Phonics

The Year 1 children will take part in the National Phonics Screening Check in the week commencing Monday 8th June. The children will continue to learn new Phase 5 sounds and tricky words and apply these in their reading and writing.

## Buckets and Spades

Summer 2

2026

Year 1



## Geography

The children will learn to:

Identify the seas/ oceans that surround the UK.

Identify the 5 oceans on a world map.

Discuss some of the key characteristics of the 5 oceans such as temperature, wildlife and physical features.

## Computing

This half term, the children will be introduced to 2Calculate, a beginner-friendly spreadsheet program on Purple Mash. They will learn the basics of spreadsheets by gathering and organising information about each other, such as favourite colours, pets, or hobbies. This activity will help them understand how data can be collected, sorted, and represented using simple charts and tables.

## Science

The children will learn to:

Plan a simple test and make a prediction about which materials will decompose in soil over time.

Explore and test how plant roots can strengthen soil structure.

Investigate how different soaps work to clean oil from feathers.

Investigate what happens to different types of paper when they get wet.

Observe and draw conclusions about the decomposition of materials over time.

Make seasonal observations about Summer.

## Music

The children will learn to:

Move to reflect a character.

Create sounds to reflect a character

Move at a speed that reflects the tempo of the audio.

Respond to dynamic changes without prompting.

Demonstrate a sound pattern correctly to a pulse.

Sing and play high and low sounds.

Read symbols representing high and low sounds correctly.

Demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.

## PE

The children will:

Learn some key skills in their tennis lessons e.g. how to hold a tennis racket correctly, as well as to aim and control the ball, building towards participating in a doubles tennis tournament.

Prepare and practise skills required for the different races they will participate in for Sports Day.

Continue to develop their core strength and balance through our weekly yoga sessions, following the format of adventure stories and building on their growing expertise in yoga poses.

## PSHE

The children will learn to:

I can understand that everyone has different strengths.

I can explain some of the skills I have developed in Year 1.

I can identify the positives and challenges of moving to a new class.