

## Science

The children will learn to:

Identify and classify different animals including mammals, reptiles, birds and fish.

Describe and compare the structure of a variety of amphibians.

Describe and compare the structure of a variety of fish.

Compare different sea creatures with amphibians.

Observe and describe living things found in our school pond.

## Geography

The children will learn:

That the land on earth is divided into continents.

To use world maps, atlases and globes to identify continents.

To understand the location of the continents in relation to each other including, North, South, East and West.

That continents are divided into countries.

## R.E.

The children will learn to:

Suggest reasons why people might celebrate a new baby.

Identify reasons why some Muslim people welcome a new baby with Adhan. Recognise the key parts of Aqiqah and Jatakarma and why these are important to some Muslim and Hindu people.

Identify what a promise means in a Christian baptism and explain ways in which some people choose a name for a new baby.

Describe what happens at religious and Humanist baby naming ceremonies.

## Art

The children will learn to:

Create portraits by using lines, marks and shading to draw what they see.

Understand how colour is used in art to show feelings.

Experiment with making marks using charcoal to create a portrait.

Use collage to create a collage portrait in the style of Picasso.

Use line and colour to show emotion in a portrait.

Draw a self-portrait.

## Maths

The children will learn:

Addition and subtraction facts within 10 can be applied to addition and subtraction facts within 20.

Use and understand the language associated with length and height.

Use non-standard units, such as cubes, to measure length and height.

Use prior knowledge of measuring using non-standard units and apply this to measuring using a ruler.

Use and understand the language associated with weight and mass.

Use a variety of non-standard units e.g. cubes, to measure and compare the mass of an object/s.

Use and understand the language associated with capacity and volume by measuring the capacity of different containers using non-standard units of measure.

## English

The children will learn to:

Write a fact file about Spring.

Recite 'The Story Machine' by Tom McLaughlin, using appropriate expression and actions to perform the story to a group.

Respond to illustrations, thinking about what comments or questions they might have.

Use words and pictures to come up with imaginative ideas for writing.

Map a story using pictures as a means to break it down, sequence its events and re-tell the story.

Plan, write and edit their own stories.

## Phonics

This term we will be preparing the children for the national Year 1 Phonics Screening check which will take place at the beginning of June.

## P.S.H.E.

The theme this half term is 'Economic Wellbeing'.

The children will learn to:

Explain how children might get money.

Explain some different ways to keep money safe.

Discuss the role of banks and building societies.

Recognise that people may make different choices about spending or saving.

Explain that a range of jobs exist in and out of school and that different skills are needed for jobs.

## Music

The children will learn to:

Identify and perform high and low notes.

Create and perform a two-note and three-note pattern.

Identify and perform changes in tempo.

Contribute musical ideas and cooperate within a group.

Prepare and perform a musical piece.

Demonstrate a musical understanding of tempo and pitch.

Participate in discussions about pitch and tempo.

Follow instructions during a performance and offer feedback to groups on their performance.

## 'Brilliant Books'

Summer 1  
2026



## Computing

The children will learn to:

Understand what instructions are and predict what will happen when instructions are followed.

Understand that computer programs work by following instructions called code.

Use code to make a computer program.

Understand what objects and actions are and what an event is.

Use an event to control an object.

Begin to understand how code executes when a program is run.

## P.E.

The children will:

Learn and develop skills associated with cricket including rolling, throwing and catching skills as well as developing hand-eye coordination when using a cricket bat.

The children will develop their core strength and balance through our weekly yoga sessions.