

## English

Through traditional Fairy Tales the children will learn to:

Read and respond to poetry and write and perform their own 'question and answer' poems.

Complete drama and role play activities linked to our focused texts.

Write a character profile to describe a giant, using adjectives, similes, and adverbs.

Explore story structures and well-known traditional tales.

Use story telling vocabulary to write their own fairy tale.

Write a fact file about Spring.

### Phonics:

This term the children will be revising some of their phase 5 alternative sounds.

They will practise recognising them in their reading but also apply them through writing dictated sentences. The children will continue to learn new phase 5 tricky words and start to apply these in their writing.

## Science

Our focus is 'Plants.' This hands-on topic will allow the children to:

Identify and name a variety of common wild and garden plants.

Closely observe plants and their structures and identify the different parts of a plant.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Identifying and classifying trees, according to different criteria. E.g. bark and leaves

Compare and contrast wild and garden plants in the local area.

Observe the changes that occur in plants in our local area, in Spring.

## Maths

The children will learn that:

Adding ten to a multiple of ten gives the next multiple of ten; subtracting ten from a multiple of ten gives the previous multiple of ten.

Known facts for the numbers within ten can be used to add and subtract in multiples of ten.

Objects can be counted efficiently by making groups of ten. The digits in the numbers 20–99 tell us about their value.

The relative size of two two-digit numbers can be determined by first examining the tens digits and then, the ones digits.

The tens and ones structure of two-digit numbers can be used to support additive calculation.

The digits in the numbers 11–19 tell us about their value.

The numbers 11–19 can be formed by combining a ten and ones, and can be partitioned into a ten and ones.

A two-digit number is either odd or even and can say why.

Equality and inequality symbols can be used to compare sets of objects.

They can use their knowledge of addition and subtraction facts within 10 to add and subtract within 20.

## Year One

'Once upon a time...'

Spring 2  
2026



## PE

This term the children will continue to develop their agility, balance and co-ordination during our gymnastics sessions with Michaela.

They will continue to develop throwing and catching skills in netball. The children will build on prior learning and combine this with new skills to work as a team and take part in a mini tournament.

## Art

Children will learn to:

Create a repeating pattern using rubbings.

Create a monoprint.

Create a stamp for print making.

Create a repeating or rotating pattern with overlaps.

Make a stamp for a collagraph print.

Make a collagraph print.

## P.S.H.E.

This term's topic is 'Citizenship'. The children will learn to:

Explain why the class and school rules are important.

Discuss the different needs of a range of pets.

Describe some of the needs of babies and young children.

Recognise some similarities and differences between themselves and others.

Identify some groups which they belong to.

Recognise that different individuals belong to different groups.

Explain why voting is a fair way to make a decision involving a lot of people.

## D.T.

The children will learn to:

Investigate a variety of chairs and discuss their characteristics and structures.

Experiment with joining materials together to make a model chair.

Design a chair for a small toy.

Use their design to construct a chair using materials explored in prior learning.

Evaluate the process of designing and making a chair.

## Computing

The children will learn to:

Develop their typing skills and learn proper keyboard use, including shift for a capital letter and the full stop key.

Apply their imagination to create their own fairy tale e-books, combining storytelling with technology.

Save their work, open it at a later date and save additional changes to overwrite a file.

## Music

The children will learn to:

Chant in time and changes to the volume of their voice to represent a character.

Respond to hand signals when playing an instrument.

Choose a suitable sound to represent a point in the story.

Read simple rhythmic patterns with one beat sounds and one beat rests.

Clap a rhythmic pattern along with spoken words.

## RE

Children will learn to:

Explore who might own the world through a creation story.

Investigate why some people believe God created humans last in the Jewish and Christian creation story.

Investigate what some Muslims believe about caring for the world by exploring stories from Muhammad.