

English

The children will learn to:
Use the adventure story 'Traction Man' and their participation in a drama workshop as a stimulus for creating their own adventure comic strips.
Memorise a familiar story ('Toy Museum') and complete a creative piece changing the ending to make it their own.
Write a news report about a missing toy.
Design and write about their own Toy Museum.
Use 'That Rabbit Belongs to Emily Brown' as a stimulus for creative and letter writing, based on the children's favourite toys.

Phonics

During daily phonics lessons, the children will learn to read and spell words and sentences with new phase 5 graphemes and to read and spell new phase 5 tricky words.

Science

Our science focus is everyday materials. The children will be learning to:
Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
Distinguish between an object and the material from which it is made.
Observe and classify different materials.
Perform simple tests using equipment, observations and ideas to suggest answers to questions.
Observe and compare the seasonal changes associated with Winter and Spring.



Year One

Toys and Games

Spring Term 1

2026



Maths

The children will learn to:
Make addition and subtraction stories and write equations to match.
Work out the missing part of the subtraction story and equation if the other two parts are known.
Recognise which is the missing part of the addition and subtraction story and solve the missing number problems.
Begin to understand the inverse relationship between addition and subtraction through a focus on one more/one less.
Explain that addition is commutative.
Compose, explore and copy pattern block images.
Copy, extend, describe and develop block patterns.
Build a variety of different shapes with cubes.
Find 2D shapes in the environment (circles, triangles, rectangles)
Identify circles, triangles and rectangles.
Explore 3D shapes and their properties.
Explore the 2D faces on 3D shapes
Explain that one ten is equivalent to ten ones.
Count in multiples of 10 and understand that multiples of ten can be represented using their names or using numerals.
Use their knowledge of the 0 – 10 number line to estimate the position of multiples of 10 on a 0 – 100 number line.
Explore the value of multiples of ten through measuring and solving missing number problems.

R.E.

The children will learn to:
Investigate different beliefs about God through exploring the 99 names of Allah.
Identify beliefs about special relationships with God from a Jewish story.
Describe what some people believe about God using Jewish scripture and a Christian story.
Understand what some Hindus believe about God's different forms and identify the roles of the Trimurti.
Explore some Zoroastrian beliefs about God through their creation story.

D.T.

The children will learn to:
Explore a collection of puppets and talk about how fabric puppets are made and how they work.
Use tools and equipment safely to cut and join fabric.
Evaluate their choice of fabrics and joining method, for practicality.
Develop criteria to design a hand puppet and write a list of tools and materials needed to make it.

History

The children will learn to:
Discuss toys and games from the past by studying different sources, e.g. books, films, photographs and art.
Compare old and new toys by looking at their features, materials and mechanisms and discuss similarities and differences.
Sequence toys in chronological order, using a timeline.
Construct a replica of a toy from the past during a DT workshop and discuss how the materials used to make it are associated with the past.

P.S.H.E.

The theme this half term is 'Safety and the Changing Body'. The children will be learn to:
Know a number of adults in school.
Know that they should speak to an adult if they are ever worried or feel uncomfortable about another adult.
Understand ways to keep safe and not get lost and know the steps to take if they do get lost.
Know the number for the emergency services and their own address.
Understand that some types of physical contact are never acceptable.
Know what can go into or onto the body and when they should check with an adult.
Understand that there are hazards in houses and know how to avoid them.
Understand and name jobs that people do to help keep us safe.

Music

The children will learn to:
Use appropriate movements to represent dynamics.
Identify sounds within the music and describe them using adjectives.
Recreate sounds using voice or body and extend ideas by adding dynamics.
Create original sounds with their voice and body.
Use instruments to create loud and soft sounds and justify sound choices.
Create and play a musical score showcasing understanding by using dynamic symbols.

Outdoor P.E.

The children will learn to develop their throwing and catching skills during netball. They will learn some rules associated with the game and put their learning into practice by playing in teams.

Indoor P.E.

This term we have Michaela, our specialist gymnastics teacher. These lessons will provide an opportunity for children to develop balance and coordination, as well as enhance their flexibility and core strength.

Computing

The children will be using 2Go on Purple Mash. The aim will be to develop an understanding of the function of direction keys and how they are used in algorithms. They will then understand how to debug a set of instructions (algorithms) and create longer sets of instructions using different codes.

Homework

The Year 1 children will receive their first piece of homework on Thursday 15th Jan. Homework will always be set on a Thursday and should be returned by the following Tuesday. The children will receive 3 pieces of homework, one of which will be a list of spellings to memorise. The other two pieces will be maths and a foundation subject activity.