

## Autumn 1

|        | Phase 3/4 review + 4 Phase 5 GPCs  | Review tricky words   |
|--------|--|---|
| Week 1 | review Phase 3 GPCs<br>ai ee igh<br>oa oo ar<br>or ur oo<br>ow oi ear          | Phases 2–4: the put* pull*<br>full* push* to into I no go<br>of he she we me be was<br>you they all are my by<br>sure pure said have like so<br>do some come love were<br>there little one when out<br>what says here today |
| Week 2 | air er /z/ s –es<br>words with two or more digraphs e.g. queen thicker         |   |
| Week 3 | Phase 4: CVCC CCVC CCVCC CCCVC<br>Phase 4 with long vowels                     |   |
| Week 4 | <b>Phase 5</b><br>/ai/ ay play<br>/ow/ ou cloud<br>/oi/ oy toy<br>/ee/ ea each |   |
| Week 5 | review longer words  |   |

\*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

## Autumn 2

|        | Phase 5 graphemes  | New tricky words          |
|--------|--|---------------------------|
| Week 1 | /ur/ ir bird<br>/igh/ ie pie<br>/oo/ /yoo/ ue blue rescue<br>/yoo/ u unicorn                                     | their people oh your      |
| Week 2 | /oa/ o go<br>/igh/ i tiger<br>/ai/ a paper<br>/ee/ e he  | Mr Mrs Ms ask*            |
| Week 3 | /ai/ a-e shake<br>/igh/ i-e time<br>/oa/ o-e home<br>/oo/ /yoo/ u-e rude cute                                    | could would should<br>our |
| Week 4 | /ee/ e-e these<br>/oo/ /yoo/ ew chew new<br>/ee/ ie shield<br>/or/ aw claw                                       | house mouse water<br>want |
| Week 5 | Grow the code:<br>/igh/ ie i i-e<br>/ai/ ay a a-e<br>/oa/ oa o o-e<br>/ee/ e ie e-e ea<br>/oo/ /yoo/ ew u-e u ue |                           |

\*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.