

Geography Curriculum Map



Nursery						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Aut 2	LO: Notice that it is getting colder Know that the weather changes every day.		LO: Our weather changes (winter, autumn, spring, summer)		LO: Know that there are some countries that are mostly hot and some countries that are mostly cold.	
Spr 2	LO: Find and collect things from the natural world (field work)			LO: Begin use a map to explore the world around me. (mapping and field work) I know that maps show an area		
Sum 1	LO: Know that islands are land surrounded by water.		LO: Find and sort objects or features from 2 contrasting environments.		LO: Use a map to explore the world around me. (mapping and field work)	
Sum 2	LO: Choose objects to suit different environments.		LO: I understand that the world has different countries and can begin to name some that are familiar.		LO: Begin to understand that the world is a very big place and it is made up of many different countries with features such as oceans, rivers, mountains and volcanoes.	
Reception						
Aut 1	LO: Think/ talk about their family and ask questions about other families	LO: Find out about people at school and what they do	LO: Find out about people in the community and what they do (fire fighters)	LO: Find out about people in the community and what they do (police)	LO: Find out about people in the community and what they do (doctor)	LO: Roles which help the environment in our community
Aut 2	LO: Identify where the Arctic circle and Antarctica are on a map and globe. Describe the landscape.	Trip to the Horniman Museum	LO: Find out about what life is like in the Arctic (and how this is different to life in Wandsworth)	LO: Compare Arctic and UK wildlife	LO: Use maps and globes to distinguish between the Arctic and Antarctic.	LO: Talk about conditions in the Polar regions (and how this impacts humans).
Sum 1	LO: Find and record features within the local built environment. (fieldwork skills)	LO: Find and record the different materials used within the local built environment. (fieldwork skills)	LO: Create a model to show the range of architecture in central London (versus the local area).	LO: Know that their immediate environment is part of a larger city (London) Observe/discuss/record interesting buildings in central London.	LO: Create a book to describe my immediate environment.	LO: Identify features of the natural world in contrasting environments (London versus rural UK).
Year 1						
Aut 1	LO: Maps are images seen from above. Observe the features in the school environment and create a map	LO: Use information gathered in fieldwork to devise a map	LO: Create and interpret keys to understand maps	LO: Observe the features in the local environment and create a map	LO: Use information gathered in fieldwork from the local area to devise a map and create a key	LO: Use information gathered in fieldwork from wider local area to create and present a map
Sum 1	LO: Understand that the land on earth is divided into continents	LO: Describe the position of the continents in relation to each other.	LO: Describe the position of the world's continents in relation to each other using north, south, east & west	LO: Know that continents are divided into countries LO: Devise a simple map / Use symbols (keys) to represent information (Lessons split into 3, with each lesson having a different continent focus: Europe, Asia, Africa)		
Sum 2	LO: Name and locate the 4 countries of the UK (using N,S,E,W)	LO: Identify where the UK is on a map and the seas/ oceans that surround it	LO: Locate the 5 oceans on a world map. Compare the temperature and size of the 5 oceans, Describe some features of the 5 oceans		LO: Describe some features of the 5 oceans	
Year 2						
Aut 1	LO: Identify and explain the differences between human and physical features	LO: Know facts about some interesting human features in Mombasa	LO: Know facts about some interesting physical features in Kenya	LO: Use a map with a temperature scale to understand which countries/continents are warmer/ cooler LO: Locate Kenya and the UK on the world map and use locational knowledge to predict differences in climate	LO: Know what makes a Savanna landscape and some of the animals that live there	LO: Know some facts about the Maasai in Kenya
Spr 2	LO: Sort and classify the 3 types of forest. Locate where each forest is on a map.	LO: Know that forests provide us with oxygen, shelter, jobs, medicine and food.	LO: Know that the rainforest has different layers Each layer has different features	LO: Know what deforestation is LO: Begin to understand some of the negative effects of deforestation	LO: Begin to understand some people are dependent on deforestation in the Amazon Rainforest LO: Develop own views about deforestation, based on the reasons learnt about in class	LO: Collect data from local forest
Sum 1	LO: Use directions and coordinates to map my own route around the UK	LO: Compare mountain ranges across the different countries in the UK using maps and photographs	LO: Recognise key physical features within different countries of the UK using photographs and maps (COASTLINE).	LO: Know that cities are often represented by dots or squares and that cities are a human feature	LO: Know that a map can show a distance between locations	LO: Use map skills and knowledge of physical and human features to recommend areas of the UK