

Geography Progression Map



		Nursery	Reception	Year 1	Year 2	KS1 NC
Locational knowledge	UK	Aut2, Spr 2, Sum 1, Sum2 <ul style="list-style-type: none"> Find and collect things from the natural world Begin to use a map to explore the world around me Find and sort object or features from two contrasting environments Choose objects to suit different environments Find, collect and compare things from the local environment 	Aut 2 <ul style="list-style-type: none"> Compare Arctic and UK wildlife Sum 1 <ul style="list-style-type: none"> Find/record features within local built environment Know that their immediate environment is part of London observe/discuss/record interesting buildings in central London. Identify features of the natural world in contrasting environments (London vs rural UK) 	Sum 2 <ul style="list-style-type: none"> *Name and locate the 4 countries of the UK (using NSEW) *Identify where the UK is on a map and the seas/oceans that surround it 	Sum 1 <ul style="list-style-type: none"> *Compare mountain ranges across the different countries in the UK using maps and photographs *Recognise key physical features within different countries of the UK using photographs and maps (COASTLINE). *Know that cities are represented by dots and squares and that cities are a human feature *Use map skills and knowledge of physical and human features to create a route around the UK. 	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
	Continents and Oceans	Aut 2, Sum2 <ul style="list-style-type: none"> Understand that there are some countries that are mostly hot and some countries that are mostly cold Choose objects to suit different environments 	Aut 2 <ul style="list-style-type: none"> Identify where Antarctica (and the Arctic Circle) are on a map and describe the landscape Use maps and globes to distinguish between the Arctic and Antarctic 	Sum 1 <ul style="list-style-type: none"> Understand that the land on earth is divided into continents Describe position of continents in relation to each other Know that continents divide into countries Devise a simple map and use symbols/ a key to represent different information about each continent Sum 2 <ul style="list-style-type: none"> Locate the 5 oceans on a world map Compare the temperature & size of the 5 oceans Describe some features of the 5 oceans 	Aut 1 <ul style="list-style-type: none"> Recap continents and Oceans as starters to assess retention of knowledge learnt in Year 1 Sum 1 	Name and locate the world's seven continents and five oceans
Human and physical geography	Weather and Climate	Aut 2, Sum 2 <ul style="list-style-type: none"> Notice that it is getting colder Know that the weather changes daily Know that our weather changes Understand that there are some countries that are mostly hot and some countries that are mostly cold Choose objects to suit different environments 	Aut 2 <ul style="list-style-type: none"> Learn about the conditions in the Polar regions (and how this impacts humans) All terms <ul style="list-style-type: none"> Describe daily weather Describe how to look after ourselves when it is hot Describe how to look after ourselves when it is cold 	All terms <ul style="list-style-type: none"> Name the 4 seasons Identify and discuss changes in temperature throughout each season Identify and discuss changes in the environment throughout each season 	Aut 1 <ul style="list-style-type: none"> Locate Kenya and the UK on the world map and use locational knowledge to predict differences in climate *Use a map with a temperature scale to understand which countries/continents are warmer/ cooler 	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North & South Poles
	Features and vocabulary	Sum 1 <ul style="list-style-type: none"> Find and sort objects or features from 2 contrasting environments Sum 2 <ul style="list-style-type: none"> Begin to understand that the world is a very big place and it is made up of many different countries with features such as oceans, rivers, mountains and volcanoes 	Aut 2. <ul style="list-style-type: none"> Identify where the Arctic circle and Antarctica are on a map and describe the landscape Sum 1 <ul style="list-style-type: none"> Find/record features within local built environment Create a model to show the range of architecture in central London (versus the local area). Observe/discuss/record interesting buildings in central London. 	Aut1 <ul style="list-style-type: none"> *Identify the features in the local environment Sum <ul style="list-style-type: none"> Devise a simple map and use symbols/ a key to represent different information about each continent 	Aut 1 <ul style="list-style-type: none"> *Identify and explain the differences between human and physical features *Know facts about some interesting human features in Mombasa *Know facts about some interesting physical features in Kenya Sum 1 <ul style="list-style-type: none"> *Compare mountain ranges across the different countries in the UK using maps and photographs *Recognise key physical features within different countries of the UK using photographs and maps (COASTLINE). *Know that cities are represented by dots and squares and that cities are a human feature *Use map skills and knowledge of physical and human features to create a route around the UK. 	Use basic geographical vocabulary to refer to: □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather □ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Place Knowledge	Place Knowledge	Sum 1 <ul style="list-style-type: none"> Find and sort objects or features from 2 contrasting environments Sum 2 <ul style="list-style-type: none"> Begin to understand that the world is a very big place and it is made up of many different countries with features such as oceans, rivers, mountains and volcanoes 	Aut 1 <ul style="list-style-type: none"> Find out about people in the community & what they do (firefighters), (police), (school), (doctor) Roles which help the environment in our community Aut 2 <ul style="list-style-type: none"> Find out about what life is like in the Arctic (and how this is different to life in Wandsworth) Learn about wildlife in the Arctic and compare to UK Learn about the conditions in the Polar regions (and how this impacts humans) Sum 1 <ul style="list-style-type: none"> Find/record features within local built environment Create a model to show the range of architecture in central London (versus the local area). 	Aut 1 <ul style="list-style-type: none"> *Identify the features in the local environment 	Aut 1 <ul style="list-style-type: none"> *Identify the differences between human and physical features *Know facts about some interesting human features in Mombasa *Know facts about some interesting physical features in Kenya Know what makes a Savanna landscape and some of the animals that live there Know some facts about the Masai in Kenya 	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

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Geographical skills & fieldwork	<i>Maps, Atlases and globes</i>	<ul style="list-style-type: none"> Begin to use a map to explore the world around them 	Aut 2 <ul style="list-style-type: none"> Identify where the Arctic circle and Antarctica are on a map and globe and describe the landscape Use maps and globes to distinguish between the Arctic and Antarctic 	Sum 1 <ul style="list-style-type: none"> *Devise a simple map and use symbols/ a key to represent different information about each continent Sum 2 <ul style="list-style-type: none"> *Name and locate the 4 countries of the UK (Using NSEW) *Identify where the UK is on a map and the seas/ oceans that surround it *Locate the 5 oceans on a world map 	Aut 1 <ul style="list-style-type: none"> *Use a map with a temperature scale to understand which countries/continents are warmer/ cooler Sum 1 <ul style="list-style-type: none"> *Compare mountain ranges across the different countries in the UK using maps and photographs *Recognise key physical features within different countries of the UK using photographs and maps (COASTLINE). *Know that cities are represented by dots and squares and that cities are a human feature 	Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage
	<i>Compass Directions</i>	DM -3-4 years: Maths: Understand position through words alone. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. LINK: MATHS	DM -3-4years: Maths: Understand position through words alone. Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. LINK: MATHS	Sum 1 <ul style="list-style-type: none"> Describe the position of the continents in relation to each other using N, S, E, W Sum 2 <ul style="list-style-type: none"> *Name and locate the 4 countries of the UK (using NSEW) 	Sum 1 <ul style="list-style-type: none"> Use directions and coordinates to map a chosen route around the UK Understand that a map can show a distance between locations *Use map skills and knowledge of physical and human features to recommend areas of the UK 	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
	<i>Aerial photos and fieldwork</i>	<ul style="list-style-type: none"> Find and collect things from the natural world 	Sum 1 <ul style="list-style-type: none"> Find and record features within my built environment Find and record the different materials within my built environment observe/discuss/record interesting buildings in central London. 	Aut 1 <ul style="list-style-type: none"> Maps are images seen from above. Observe features within the school environment and create a map Use information gathered in fieldwork to devise a map Create and interpret keys to understand maps Use information gathered in fieldwork from the local area to devise a map and create a key Observe the features in the wider local environment Use information gathered in fieldwork from wider local area to create a map Sum 1 <ul style="list-style-type: none"> *Devise a simple map and use symbols/ a key to represent different information about each continent 	Spr 2 <ul style="list-style-type: none"> Collect data from a local forest. Sum 1 <ul style="list-style-type: none"> *Compare mountain ranges across the different countries in the UK using maps and photographs *Recognise key physical features within different countries of the UK using photographs and maps (COASTLINE) Know that cities are often represented by dots or squares and that cities are a human feat 	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key → use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.