

# History Curriculum Map



Nursery						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Aut 1</b> <i>Myself</i>	LO: Know some of the differences between themselves as a baby and now		LO: Know that their family was different before they were born		LO: Know changes that happen between Nursery and Year 2	
<b>Spr 1</b> <i>Significant people</i>	LO: Find out about life of class teacher (age 50+) as a child		LO: Find out about life of class teacher (age 20-30) as a child		LO: Create a box with items special to them	
<b>Sum 2</b> <i>Transport</i>	LO: Find out about different transport <i>now</i>		LO: Find out about transport in the past (transport museum)		LO: Sort old transport and new transport and describe some of the differences	
Reception						
<b>Aut 1</b> <i>Significant People</i>	LO: Think/ talk about their family and family history/tree. Ask questions about other families	LO: Find out about significant people at school and what they do	LO: Find out about significant people in the community and what they do (fire fighters)	LO: Find out about significant people in the community and what they do (police)	LO: Find out about significant people in the community and what they do (doctors)	LO: Find out about roles which help the environment in our community
<b>Spr 1</b> <i>Castles</i>	LO: Sort castles from stories and castles from history and talk about similarities and differences	LO: Identify different features of castles used for defence. Use evidence to find defence features in castles.	LO: Suggest what life was like for nobility in a medieval castle.	LO: Know that jesters lived in medieval castles and can explain what their role was	LO: Understand the role of a keep in a medieval castle	LO: Explain what life was like in a medieval castle and how that is different from life in a castle today
<b>Spr 2</b> <i>Dinosaurs</i>	LO: Know that dinosaurs don't exist now but they did once.	LO: Use evidence to find out about the past.	LO: Know that new evidence can change understanding of the past (we now know that dinosaurs had feathers!)	LO: Sort a variety of resources related to dinosaurs and explain decisions.	LO: Explore the role of a palaeontologist. Look closely at evidence and draw conclusions/make suggestions.	LO: Identify features of bones in order to group them.
<b>Sum 1</b> <i>Technology over time</i>	LO: Describe some objects we use in the home today.	LO: Investigate objects from 20 years ago and compare to objects used today. Explain how these objects effected life in the past.	LO: Investigate objects from 30 years ago and compare them to objects used today. Explain how these objects effected life in the past.	LO: Investigate objects from 50 years ago and compare them to objects used today. Explain how these objects effected life in the past.	LO: Use knowledge about the past to think about the future.	LO: Use language relating to the past. Comment on how artefacts from prior lessons effected life in the past.
Year 1						
<b>Aut 1</b> <i>Local area</i>	LO: Research and describe our local train station.	LO: Describe and explain historical changes to the locality.	LO: Understand that maps can show changes to an area over time, Describe some of these changes	LO: Understand how photographs can show changes over time. Describe some of these changes	LO: Present learning about the changes to Clapham Junction over time	LO: Know that John Archer was mayor of Battersea and the first black mayor in London.
<b>Spr 1</b> <i>Toys</i>	LO: Learn about toys from the past from different sources.	LO: Learn about games from the past.	LO: Understand Margarete Steiff and Teddy Roosevelt's contributions to the invention of the Teddy Bear	LO: Use sources to help sort old and new toy cars. Make observations about similarities and differences.	LO: Sequence toys in chronological order. Make observations about similarities and differences and discuss how toys have changed.	LO: Replicate a toy from the past. Describe how they made the toy and how it works.
<b>Sum 2</b> <i>Seaside</i>	LO: Use evidence from past to find out about the life of Grace Darling. Understand different ways of commemorating achievements.	LO: Understand that seaside holidays in the past were different from those today. Ask questions about things from the past.	LO: Describe some of the ways that seaside holiday were different in the past.	LO: Identify similarities and differences between seaside holidays in the past and present.	LO: Use images to find out about seaside holidays in the 1950/60s. Put images from the past in chronological order.	LO: Explain reasons for ordering photographs chronologically.
Year 2						
<b>Aut 2</b> <i>WW1</i>	LO: To understand that WW1 was a world war that happened over 100 years ago	LO: Describe some aspects of life in the trenches during WW1.	LO: Explain some of the ways that we remember significant national and global events.	LO: Describe the contributions that some significant individuals made to WW1 and why their achievements were special.	LO: Recognise how WW1 helped to change society's views of women	LO: Understand what rationing is and why some foods were rationed during WW1.
<b>Spr 1</b> <i>GFoL</i>	LO: To compare life in London in early 1666 and in September 1666, when the GFoL started.	LO: To understand why the GFoL started. To explain the effect of the GFoL had on people and buildings.	LO: To understand the reasons why the Great Fire of London spread.	LO: Understand how different sources of information show that the Great Fire of London happened.	LO: To understand how London changed after the Great Fire of London and give reasons for the changes.	LO: To give reasons as to why the BAC fire did not spread in the same way as the GFoL Use modern sources to learn about a fire in our local area.
<b>Sum 2</b> <i>Medical Pioneers</i>	LO: Explain how Florence Nightingale contributed to the change of hospital conditions	LO: Know that Mary Seacole was a nurse who treated soldiers during the Crimean War.	LO: Understand the legacy of significant figures and that there are different ways to commemorate these legacies.	LO: Explain how Joseph Lister developed antiseptic to clean wounds and surgical equipment.	LO: Explain how Alexander Fleming discovered antibiotics, which are used to treat infections caused by bacteria.	LO: Understand that the coronavirus pandemic was caused by the spread of virus. How this pandemic changed way of life. LO: Use a timeline to represent changes over time.