

History Progression Map



	Nursery	Reception	Year 1	Year 2	KS1 NC
Changes in Living memory	<p>Myself: Aut 1</p> <ul style="list-style-type: none"> Know some of the differences between themselves as a baby and now Know that their family was different before they were born Know changes between Nursery and Year 2 <p>Significant People: Spr 1</p> <ul style="list-style-type: none"> Find out about life of class teacher age 50+ and age 20-30 as a child <p>Transport: Sum 2</p> <ul style="list-style-type: none"> Find out about different transport from the past Sort and describe old and new transport 	<p>Significant People: Aut 1</p> <ul style="list-style-type: none"> Talk about their family and family history/tree <p>Changes in Technology: Sum 1</p> <ul style="list-style-type: none"> Investigate objects from 20 years ago and compare to objects used today Investigate objects from 30 years ago and compare to objects used today Investigate objects from 50 years ago and compare to objects used today Explain how these objects effected life in the past 	<p>Toys: Spr 1</p> <ul style="list-style-type: none"> Learn about toys from the past (70s) from different sources Learn about games from the past Use sources to help sort old and new toy cars. Make observations about similarities and differences Sequence toys in chronological order. Make observations about similarities and differences and discuss how toys have changed <p>Seaside: Sum 2</p> <ul style="list-style-type: none"> Use images to find out about seaside holidays in the 1950/60s. Put images from the past in chronological order 	<p>.Medical Pioneers: Sum 2</p> <ul style="list-style-type: none"> Understand that the coronavirus pandemic was caused by the spread of infection. How this pandemic changed way of life. 	<p>NC: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p>
Events beyond living memory	<p>Aut 2:</p> <ul style="list-style-type: none"> Story of Bonfire night (Guy Fawkes) Significance of poppies explained during Remembrance Day 	<p>Snowy Places: Aut 2</p> <ul style="list-style-type: none"> Mathew Henson and Robert Peary's 1908-1909 expedition to the North Pole 	<p>Local area: Aut 1:</p> <ul style="list-style-type: none"> Discuss the significance of John Archer's success in winning the role of Mayor of Battersea in 1913 <p>Seaside: Sum 2</p> <ul style="list-style-type: none"> Use evidence from the past to find out about Grace Darling's rescue 	<p>WW1: Aut 2</p> <ul style="list-style-type: none"> Understand that WW1 was a world war that happened over 100 years ago Describe some aspects of life in the trenches during WW1 Explain some ways we remember National and Global Events How WW1 helped to change society's views of women Understand what rationing is and which foods were rationed in WW1 <p>GFoL: Spr 1</p> <ul style="list-style-type: none"> Compare life in London in early 1666 and when the GFoL started in Sept 1666 Understand how the Great Fire of London started Understand the reasons why the Great Fire of London spread Understand how different sources of information show that the GFoL happened Understand how London changed after the GFoL & give reasons for the changes 	<p>NC: events beyond living memory that are significant nationally or globally</p>
Significant Individuals	<p>Significant People: Spr 1</p> <ul style="list-style-type: none"> Find out about life of class teacher age 50+ and age 20-30 as a child Create a box with items special/significant to <i>themselves</i> 	<p>Significant People: Aut 1</p> <ul style="list-style-type: none"> Talk about their family and family history/tree Find out about significant people at school & what they do Find out about significant people in the community and what they do (fire fighters, police, doctors) <p>Snowy Places: Aut 2</p> <ul style="list-style-type: none"> Discuss the achievements of Matthew Henson and Robert Peary Arctic explorers <p>Dinosaurs: Spr 2</p> <ul style="list-style-type: none"> Know the role of a palaeontologist Mary Anning and Lynnea Jackson 	<p>Local Area; Aut 1</p> <ul style="list-style-type: none"> Know that John Archer was mayor of Battersea, elected in Battersea Arts Centre and was the first black mayor in London. <p>Toys: Spr 1</p> <ul style="list-style-type: none"> Understand Margarete Stieff and Teddy Roosevelt's contributions to the invention of the teddy bear <p>Seaside: Sum 2</p> <ul style="list-style-type: none"> Recognise that there are different ways to commemorate significant individuals and their achievements Use evidence (paintings, newspaper articles, images) to find out about Grace Darling 	<p>WW1: Aut 2</p> <ul style="list-style-type: none"> Describe the contributions that some significant individuals made to WW1 and why their achievements were special (Walter Tull, Wilfred Owen and Edith Cavell) <p>Medical Pioneers: Sum 2</p> <ul style="list-style-type: none"> Explain how Florence Nightingale contributed to the change of hospital conditions Know that Mary Seacole was a nurse who treated soldiers during the Crimean War. Understand the legacy of significant figures and that there are different ways to commemorate these legacies. Explain how Joseph Lister developed antiseptic to clean wounds and surgical equipment. Explain how Alexander Fleming discovered antibiotics, which are used to treat infections caused by bacteria. 	<p>NC: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p>
Local History	<p>Spr 2</p> <ul style="list-style-type: none"> Observe what is around them in the local area 	<p>Significant People: Aut 1</p> <ul style="list-style-type: none"> Describe the roles of people who help the local community (Police, Doctors etc) <p>London: Sum 2</p> <ul style="list-style-type: none"> Identify some of the buildings in London that were build a long time ago and some that were built more recently 	<p>Local History: Aut 1</p> <ul style="list-style-type: none"> Research and describe our local train station Describe/explain historical changes to the locality Understand that maps can show changes to an area over time. Describe some of these changes Understand how photographs can show changes over time. Describe some of these changes Present learning about the changes to Clapham Junction over time 	<p>GFOL: Spring 1</p> <ul style="list-style-type: none"> Understand and explain why the BAC fire did not spread in the same way as the GFoL Use modern sources to learn about a fire in our local area 	<p>NC: significant historical events, people and places in their own locality.</p>