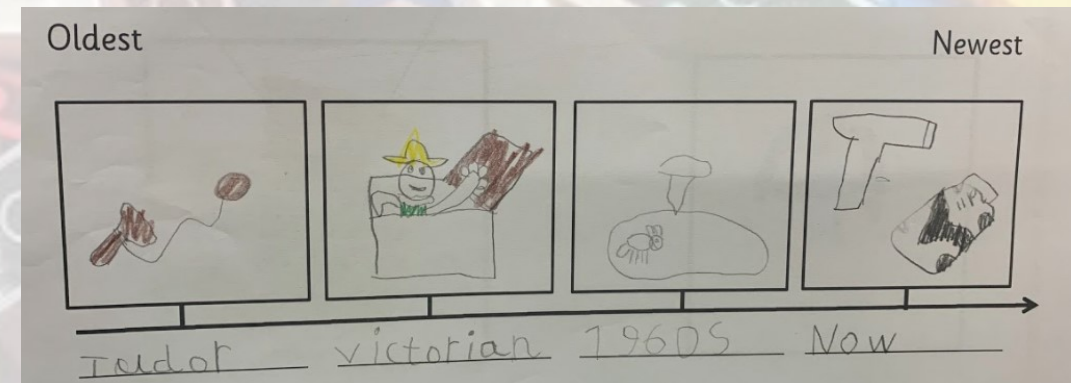


# History in Year One



Using different **sources** e.g. books, artefacts and paintings to learn about toys and games in the past.



Learning about **significant figures** from the local area



**Chronology:** The children place the houses and toys they have seen and explored on a timeline.

