

Nursery							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Aut 2	Practises <i>What is Special</i>	LO: Choose an object that is special		LO: Recognise what makes a place special		LO: Know what makes a meal special.	
Spr 2	Morality <i>What is caring?</i>	LO: Babies need caring for How do babies need caring for		LO: People need caring for How can we care for each other		LO: Animals need caring for How can we care for animals	
Sum 1	Beliefs <i>Natural world</i>	LO: Notice and appreciate beautiful objects in nature (eg. pinecones, leaves, flowers)		LO: Notice and appreciate beautiful natural features (eg, mountains, oceans etc)		LO: Imagine and create a miniature world, containing beautiful, natural things	
Reception							
Aut 1	Beliefs <i>What makes us Special</i>	LO: To talk about what makes us special	LO: To name people who are special	LO: To talk about special people in the community	LO: To explore how some people celebrate the Harvest Festival.	LO: To know why it is important to care for others	LO: To know that Jesus is special to some people
Aut 2	Practises <i>Special times</i>	LO: To identify times that are special	LO: To identify that Diwali is a festival by learning about the story of Rama and Sita.	LO: To describe how some Hindu people celebrate Diwali	LO : To learn about the story of Hanukkah & explore how some Jewish people celebrate Hanukkah	LO: To investigate why many Christians celebrate Christmas by exploring the story of Jesus' birth	LO: To discuss how some Christians celebrate Christmas by making links to the story
Spr 1	Practises <i>Special places</i>	LO: Identify and discuss places special to them	LO: Investigate special places in the community	LO: Visit to a special place	LO: Exploring why churches are important to some Christian people	LO: Exploring why mosques are special to many Muslim people	LO: Explore how some Hindu people celebrate Holi by learning the story behind it.
Spr 2	Beliefs <i>Special World</i>	LO: To explore how some Muslim people celebrate Ramadan.	LO: To explore the local area and consider why it is special.	LO: To investigate where some people believe the world came from by listening to a creation story.	LO: To understand why it is important to care for the world by listening to a religious story.	LO: To identify ways of caring for the world.	LO: To explore the Easter story and make connections to new life.
Sum 1	Practises <i>Special things</i>	LO: To discuss special things and what makes them important.	LO: To recognise that beads can be special to some people by exploring how they help when thinking about God.	LO: To understand that symbols have special meanings by investigating what they mean to different people.	LO: To recognise that books can be special for different reasons by discussing favourite books.	LO: To describe why candles are special to some people by identifying how they are used for different reasons.	
Sum 2	Morality <i>Special stories</i>	LO: To recognise that some people treat special books with care by finding out how different people look after them.	LO: To explore how stories can be special to people for different reasons by discussing their favourite story.	LO: To investigate why some stories are special by listening to a Christian story.	LO: To recognise that stories can teach people how to make good choices through discussion.	LO: To investigate why some stories are special by listening to and responding to a Hindu story.	LO: To identify how some Hindu people celebrate Ganesha Chaturthi.
Year 1							
Aut 1	Beliefs <i>Creation</i>	LO: To show respect when talking about big ideas To identify what creation means in relation to the natural world.	LO: To recognise that some people believe God created the world by listening to the Jewish and Christian creation stories.	LO: To show respect when talking about big ideas To identify what creation means in relation to the natural world.	LO: To recognise that some people believe God created the world by listening to the Jewish and Christian creation stories.	LO: To show respect when talking about big ideas To identify what creation means in relation to the natural world.	LO: To recognise that some people believe God created the world by listening to the Jewish and Christian creation stories.
Aut 2	Beliefs <i>God's Image</i>	LO: To express ideas about God	LO: What do some Muslim people believe about God?	LO: What do some Hindu people believe God looks like?	LO: What do some Christian people believe God looks like?	LO: Do people all share the same beliefs about what God looks like?	LO: Why do people have different names for God?
Spr 1	Beliefs <i>God's job</i>	LO: How do the 99 names of God tell us about what some Muslims believe God does?	LO: Why have some people decided to trust God?	LO: What does the Tenak say about God?	LO: What do some people believe God might do as a person?	LO: What do some Hindu people believe about God and identify role of the Trimu?	LO: What do some Zoroastrian people believe about God?
Spr 2	Morality <i>Caring - world</i>	LO: To explore who might own the world through a creation story.	LO: To investigate why some people believe God created humans last in the creation story.	LO: To understand the meaning of stewardship through exploring quotes	LO: To investigate what some Muslims believe about caring for the world by exploring stories about Muhammad.	LO: To understand why some people believe it is important to care for the world by exploring ahimsa.	LO: To understand the importance of taking care of the world from different views.
Sum 1	Practises <i>Babies</i>	LO: To explore the belief in a God that created humans and suggest why babies are special to parents.	LO: To explain why some Muslim people welcome a new baby with the Adhan.	LO: To explain how some Muslim people welcome a new baby by investigating Aqiqah.	LO: To explain how some Hindu people welcome a new baby by exploring Jatakarma.	LO: To explore how promises are made during Christian baptism ceremonies.	LO: To identify why names are sometimes an important part of baby naming ceremonies.
Sum 2	Morality <i>Caring- others</i>	LO: To identify how and why some people care for others by exploring the Sikh belief in Sewa.	LO: To investigate why many Muslims believe it is important to care for others by exploring Zakat.	LO: To investigate why some ways of caring might take more effort and receive less thanks than others by exploring Tzedakah.	LO: To explore Christian teachings on caring through stories about Jesus.	LO: To identify some Humanist beliefs about the importance of caring for others.	LO: To explore modern examples of how people use their skills to care for others.
Year 2							
Aut 1	Practises + Morality <i>Giving Thanks</i>	LO: To identify and discuss big questions.	LO: To identify how and why some people say thank you	LO: To appreciate why harvest is an important time to express gratitude.	LO: To identify some of the ways and reasons Hindus and Christians might show their gratitude to God..	LO: To describe how and why some Hindus use puja to express gratitude to God	LO: To describe how Christian worship songs are used to express gratitude to God.
Aut 2	Practises <i>Candles</i>	LO: To express and compare ideas about the meaning of candles.	LO: To recognise why candles are used to represent stories and beliefs.	LO: To know that the festival of Diwali can be celebrated in different ways	LO: To know how some Christian followers might celebrate Advent.	LO: To understand why candles are used during Hanukkah.	LO: To understand what candles mean to people.
Spr 1	Beliefs <i>Connection to God</i>	LO: To identify how the Christmas story symbolises that Jesus is special.	LO: To investigate why Guru Nanak is seen as special from birth within the Sikh worldview.	LO: To identify how some people know that others are special using stories.	LO: To identify how Krishna is special to some people	LO: To understand why Muhammad is special to some people through exploring a story.	LO: To investigate a story that shows Jesus as special for some believers.
Spr 2	Beliefs <i>Prophets</i>	LO: To identify the characteristics of a prophet by exploring a story	LO: To investigate stories about people's responses to the role of a prophet.	LO: To explore the promises made to some prophets in stories and scriptures	LO: To investigate how the role of Muhammad is important to some Muslims using stories and scripture.	LO: To explore the role of Jesus in different worldviews using stories and scripture.	LO: To explain the importance of Guru Nanak for some Sikhs by looking at key events and teachings.
Sum 1	Practises <i>How people talk to God</i>	LO: To consider why some people might choose to talk to God.	LO: To investigate ways some people pray.	LO: To recognise how different people use their bodies to pray by exploring practices.	LO: Understand why some people use special objects & clothing during prayer.	LO: To explore Hindu prayer practices and the significance	LO: To explore where some prayers come from.
Sum 2	Practises <i>Where do people talk to God</i>	LO: To explore how Muslims pray both individually and in a mosque.	LO: To describe and explain the features of an Orthodox Christian church.	LO: To compare different Christian places of worship.	LO: To explore the importance of the synagogue to some Jewish people by identifying features that help them pray.	LO: To discuss why a gurdwara is a special place for some Sikh people by discovering the importance of its different features.	LO: To find out why different places are important to people because of their beliefs.