



		Nursery	Reception	Year 1	Year 2
Practices	Special practices	Unit: What is special? <ul style="list-style-type: none"> To know what makes a meal special for them. 	Unit: Celebrations <ul style="list-style-type: none"> To explore how some people celebrate the Harvest Festival To learn about the story of Hanukkah and how some Jewish people celebrate Hanukkah Explore how some Hindu people celebrate Holi by learning the story behind it. To explore how some Muslim people celebrate Ramadan. Unit: Special times <ul style="list-style-type: none"> Identify times that are special To describe how some Hindu people celebrate Diwali To discuss how some Christians celebrate Christmas 	Unit: How do we know babies are special (Ceremonies) <ul style="list-style-type: none"> To explain why some Muslim people welcome a new baby with the Adhan To explain how some Muslim people welcome a new baby by investigating Aqiqah To explain how some Hindu people welcome a new baby by exploring Jatakarma To explore how promises are made during Christian baptism ceremonies To identify why names are sometimes an important part of baby naming ceremonies. 	Unit: How do some people talk to God? <ul style="list-style-type: none"> To investigate ways some people pray Recognise how different people use their bodies to pray by exploring practices To understand why some people use special objects/clothing during prayer To explore Hindu prayer practices and the significance of special objects To explore where some prayers come from Unit: Why do we need to give thanks? <ul style="list-style-type: none"> To identify some of the ways and reasons Hindus and Christians might show their gratitude to God To describe how and why some Hindus use puja to express gratitude to God To describe how Christian worship songs are used to express gratitude to God
	Special places	Unit: What is special? <ul style="list-style-type: none"> To recognise what makes a place special to them 	Unit: Why are some places special <ul style="list-style-type: none"> Identify & discuss places special to them Investigate special places in the community Visit to a special place Exploring why churches are important to some Christian people Exploring why mosques are special to many Muslim people 		Unit: Where do some people talk to God? <ul style="list-style-type: none"> Explore how Muslims pray both individually and in a mosque To describe & explain features of Orthodox Christian church. To compare different Christian places of worship To explore the importance of the synagogue to some Jewish people by identifying features that help them pray To discuss why a gurdwara is a special place for some Sikhs To find out why different places are important to people because of their beliefs.
	Special objects	Unit: What is special? <ul style="list-style-type: none"> To choose an object that is special to them 	Unit: Why are some things special <ul style="list-style-type: none"> To discuss special things and what makes them important. To recognise that beads can be special to some people by exploring how they help when thinking about God. To understand that symbols have special meanings by investigating what they mean to different people. To recognise that books can be special for different reasons by discussing favourite books. To describe why candles are special to some people by identifying how they are used for different reasons 		Unit: What do candles mean to people? <ul style="list-style-type: none"> To recognise why candles are used to represent stories and beliefs How and why candles are used in Diwali, Advent and Hanukkah Unit: How do some people talk to God? <ul style="list-style-type: none"> To understand why some people use special objects/clothing during prayer To explore Hindu prayer practices and the significance of special object
Morality	Caring for others and the world	Unit: What is caring? <ul style="list-style-type: none"> How do babies need caring for How can we care for each other How can we care for animals Unit: Natural world <ul style="list-style-type: none"> Notice and appreciate beautiful objects in nature (pinecones, leaves, flowers) Notice and appreciate beautiful natural features (mountains, oceans etc) -Imagine and create a miniature world, containing beautiful, natural things 	Unit: What makes us special? <ul style="list-style-type: none"> To know why it is important to care for others Unit: What makes the world special? <ul style="list-style-type: none"> To understand why it is important to care for the world by listening to a religious story. To identify ways of caring for the world. Unit: Why are some stories special? <ul style="list-style-type: none"> To recognise that stories can teach people how to make good choices through discussion. 	Unit: Why should we care for others? <ul style="list-style-type: none"> To identify how and why some people care for others by exploring the Sikh belief in Sewa To investigate why many Muslims believe it is important to care for others by exploring Zakat To investigate why some ways of caring might take more effort and receive less thanks than others by exploring Tzedakah To explore Christian teachings on caring through stories about Jesus To identify some Humanist beliefs about the importance of caring for others To explore modern examples of how people use their skills to care for others Unit: Why should we care for the world? <ul style="list-style-type: none"> To understand the meaning of stewardship To investigate what some Muslims believe about caring for the world by exploring stories about Muhammad To understand why some people believe it is important to care for the world by exploring ahimsa 	Unit: Why do we need to give thanks? <ul style="list-style-type: none"> To appreciate why harvest is an important time to express gratitude To identify some of the ways and reasons Hindus and Christians might show their gratitude to God. (Gratitude can be shown by taking care of others)
	Special people, prophets & Gods	Unit: What is special? (understanding of meaning of the word and concept 'special')	Unit: What makes us special? <ul style="list-style-type: none"> To talk about what makes us special To name people who are special To talk about special people in the community To know that Jesus is special to some people 	Unit: What do some people believe God looks like? <ul style="list-style-type: none"> What do some Muslim people believe about God? What do some Hindu people believe God looks like? What do some Christian people believe God looks like? Do people all share the same beliefs about what God looks like? Why do people have different names for God? Unit: What is God's job <ul style="list-style-type: none"> How do the 99 names of God tell us about what some Muslims believe God does? Why have some people decided to trust God? What does the Tenak say about God? What do some people believe God might do as a person? What do some Hindu people believe about God and identify role of the Trimu? What do some Zoroastrian people believe about God? 	Unit: How do we know some people have a special connection to God? <ul style="list-style-type: none"> Identify and investigate how Jesus is special to some people (through stories) Investigate why Guru Nanak is seen as special from birth within Sikh worldview To identify how Krishna is special to some people (through story) To understand why Muhammad is special to some people (through story) Unit: What is a Prophet? <ul style="list-style-type: none"> To identify the characteristics of a prophet To investigate stories about people's responses to the role of a prophet To explore the promises made to some prophets in stories and scriptures To investigate how the role of Muhammad is important to some Muslims using stories and scripture To explore the role of Jesus in different worldviews using stories and scripture To explain the importance of Guru Nanak for some Sikhs by looking at key events and teachings.
Beliefs	Creation	Unit: Beauty in the natural world <ul style="list-style-type: none"> Notice and appreciate beautiful objects in nature (pinecones, leaves, flowers) Notice and appreciate beautiful natural features (mountains, oceans etc) Imagine and create a miniature world, containing beautiful, natural things 	Unit: What makes the world special <ul style="list-style-type: none"> To investigate where some people believe the world came from by listening to a creation story. 	Unit: How did the world begin? <ul style="list-style-type: none"> To identify what creation means in relation to the natural world To recognise that some people believe God created the world by listening to the Jewish and Christian creation stories To recognise that there are different creation stories to explain how the world began To express ideas about what a creator might be like based on creation stories To know that many Humanists use science to understand how the world began To explore and express ideas about how the world began Unit: Why should we care for the world? <ul style="list-style-type: none"> To explore who might own the world through a creation story To investigate why some people believe God created humans last in creation story. 	