

Actions and Targets	Actions to achieve	Funding allocation	Impact	Next steps
<p>Key Indicator 1: <i>The engagement of all pupils in regular physical activity-The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p>				
<p>Ensure all children participate in daily activity</p> <p>Encourage children who are less active and who have low self-esteem to participate in sport</p>	<ul style="list-style-type: none"> • PP children to attend after school sports club free of charge • TAs to continue to target specific identified children in play times • Buy play time sports equipment to ensure more children are active. TAs to target less active children to participate • Maintenance of Sports Area & playground • Safety Inspections and servicing • Repairs to large playground Equipment 	<p>£895</p> <p>£1000</p> <p>£300 £250 £2810 (50% of large project)</p>	<ul style="list-style-type: none"> • Improved fitness for all pupils • Improved concentration in lessons • With structured games at play times and lunch times teachers report that children come back from playtimes more focussed and ready to learn • Maintained participation of in physical exercise during the school day • Children 's enjoyment and activity in playtimes maintained 	<ul style="list-style-type: none"> • Continue to develop coaching for PE lessons in • Further training for TA's to ensure playtimes are as active as possible. • TA's to continue to cross year playtime activities and ensure a variety of games are available to children. • Ensure that the playtime equipment available is of a high standard to continue the positive effects this has had • PE coaches to continue to deliver extra sessions to support specific children's skill development (gross motor, team work, etc.)

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

<p>Raise awareness of sports and exercise across the school</p>	<ul style="list-style-type: none"> Organise a Healthy Living Week to focus on keeping active, fit and healthy and Active travel Audit PE and playground resources and order new equipment for PE lessons to allow pupils to take part in a broader range of sports Class teachers to have the opportunity to teach alongside Wandsworth Sports Coaches to improve knowledge and skills and to encourage them to be aware of their impact and passion for the subject on their class Celebrate PE champions in assemblies Ongoing support for TAs for sports activities in the playground Wimbledon Tennis Day to give all children in the school the opportunity to play tennis related activities and learn about the tournament. Signpost clubs and sporting activities outside school in newsletters and communications Weekly formal mindfulness sessions within PSHE lessons and regular informal sessions throughout the week Mindfulness activities in assemblies 	<p>£200</p> <p>£974</p> <p>£50</p> <p>£236</p> <p>£500</p>	<ul style="list-style-type: none"> The profile of PE and a healthy life style has been raised in the school Parents have been made more aware of additional sporting events Teachers feel more confident teaching PE Children involved in a greater number of additional sporting events Extracurricular after school sports clubs regularly at capacity Pupil voice demonstrates that children are able to articulate the PE skills and learning they are practising Jigsaw subscription Children and teachers have reported children feel more ready for learning after regular mindfulness sessions 	<ul style="list-style-type: none"> Continue to organise class events to promote PE and healthy living Continue to share sporting success and information with parents through photo collages, newsletters and magazine articles Develop further opportunities and training for class teachers to improve their confidence with teaching PE
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Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport

<p>Improve the quality of children’s physical education to ensure they are confident and competent</p>	<ul style="list-style-type: none"> • Wandsworth Sports Coach in PE lessons for Rec, Year 1 and 2 to ensure quality teaching and develop knowledge and skills • Class teachers to attend PE lessons with coaches to develop their own confidence, knowledge and skills of teaching PE • Specialist gymnastics teacher for Reception, Year 1 and Year 2 • Training TA’s on sensory circuits and physical interventions needs 	<p>£7195</p> <p>£3960</p> <p>£350</p>	<ul style="list-style-type: none"> • Better quality PE lessons • Class teachers more confident about delivering high quality PE lessons • Teachers have a better knowledge of skills • Lessons structure improved and observations demonstrate effective learning • More effective management of children in PE lessons • Assessment data shows that majority of children are meeting or exceeding expectations in PE 	<ul style="list-style-type: none"> • Continue to use Wandsworth sports coaches for some PE lessons • Continue the use of a specialist gymnastics teacher • Continued training for PE lead • Ongoing support for TA’s for playground games and specific physical therapies
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

<p>Continue to develop a range of clubs and PE opportunities across the school</p>	<ul style="list-style-type: none"> • Review after school clubs to ensure a range of sports and activities are on offer • Exposing Nursery children to a range of different activities for their Sports Day • Free after school sports clubs for PP children 	<p><i>(Costs Included above)</i></p>	<ul style="list-style-type: none"> • Gross motor skills are improved for children who receive additional interventions • Parent voice has shown that they are keen for a wide range of sporting activities to continue during and after the school day 	<ul style="list-style-type: none"> • Continue to develop after school clubs in light of increased demand • Continue provision of free after school sports clubs for PP children
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Key Indicator 5: Increase participation in competitive sport

A wide range of children participate in sports with other schools and internal sports events	<ul style="list-style-type: none">• Organise sporting events within school• All children from Nursery to Year 2 to participate in Sports Day• Organise sporting celebration days, such as Wimbledon Tennis day, 2025	£214 As above	<ul style="list-style-type: none">• The experiences planned were hugely motivational.• Early competition experience has helped prepare children for the junior school• Memorable sporting days created for the children, showcasing their growing skills	<ul style="list-style-type: none">• Develop opportunities to work with other schools on multi sports activities
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Fiona Arnold and Jane Neal
Headteachers



Emma Healey
Chair of Governors

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