

### Analysis of Infant Parent Questionnaire 2022

Thank you to all the parents who completed the parental questionnaire this year. The results of the questionnaire are overwhelmingly positive. From the comments, there are some areas to be worked on moving forward. The response rate was higher than in previous years, 176 questionnaires were completed.

The overall picture shows that parents are very positive about the school. There are no significant areas to work on, but a few general issues which will need some thought and further discussion. There were only a small number of disagrees or strongly disagrees to the majority of questions. Generally, parents are very happy with the different aspects of the school.

<b>Parental Questionnaire Results Summer 22</b>	<b>Strongly Agree and Agree</b>	<b>Disagree and Strongly Disagree</b>	<b>Don't Know</b>
1. Which year group	N/A	N/A	N/A
2. My child is happy at the Infant school	99%	1%	0%
3. My child feels safe at the Infant school	100%	0%	0%
4. The Infant School makes sure its pupils are well behaved	97%	1%	2%
5. My child has been bullied	Yes 5%	No 95%	0%
6. The school dealt with the bullying concern quickly and effectively	88%	12%	0%
7. When I have raised concerns with the school they have been dealt with properly	70%	2%	Not raised 28%
8. My child has SEND	Yes 8%	No 92%	NA
9. The school gives my child with SEND the support they need to succeed	93%	7%	NA
10. The school has high expectations of my child	89%	2%	7%
11. There is a good range of subjects available at the school	97%	2%	1%
12. The Infant School makes me aware of what my child will learn during the year	94%	4%	2%
13. The school lets me know how my child is doing academically	95%	5%	0%
14. My child does well at the school	98%	1%	1%
15. The homework my child receives supports my child's learning	85%	2%	No Homework 12%
16. The school provides support for my child's wider personal development	95%	1%	4%
17. The school lets me know how my child is doing socially and emotionally	93%	6%	1%
18. I feel part of the school community	95%	4%	1%
19. I find the Honeywell website useful and informative	85%	6%	9%
20. I am happy with the role the governors play in the overall leadership of the school	70%	2%	28%
21. I would recommend this school to another parent	Yes 99%	No 1%	NA

## Highlights

- Results are extremely positive and have remained very high in the all areas
- Most questions are above 90% agree or strongly agree, where they are not it is impacted by don't know or not applicable answers
- A high number of the positive scores are in the strongly agree category
- There are very few disagree responses to most of the questions

The last four questions enabled parents to write comments more freely about the schools ethos, strengths and areas of development. It is clear that the staff, both teaching and support staff continue to be highly appreciated by the parents. The ethos and curriculum approach are also highly praised, often with specific reference to enjoyment and inclusivity of the school's approach. The PTFA have many positive comments, as do the general support of parents which leads to a very cohesive school community. It is fabulous that so many parents recognise these strengths.

## Summary of Q22 – Three words to describe the school –

### List of the most commonly repeated words

Fun	Kind	Community
Happy	Inclusive	Friendly
Supportive	Safe	Nurturing
Caring	Engaging	Warm

## Q23 Is there anything you would to identify as a particular strength

The strengths are very similar to previous years mainly focusing on the staff and the school's approach to curriculum and focus on the wellbeing of the whole child.

### Summary of Strengths

Staff
Kindness/Nurture
Ethos & Approach
Community/PTFA
Wellbeing /pastoral support
Curriculum
Communication
SEN Support

### Example quotes

- Top quality, committed, engaged and approachable teachers
- Making children interested in learning through play
- Nurturing the children as an individual
- Kids love going to school, the teachers and staff are super caring and supportive.
- There are so many, enthusiastic teachers, wonderful curriculum, openness, creativity, nurture, communication

### **Summary Areas for development**

Although the numbers for each area were very small, from the data and the comments there were a few common themes regarding areas for development. All of the areas identified below will be discussed with governors and staff this term and the views expressed taken into account when planning provision for the next school year.

- **After school clubs**

By far the largest area to come up was the range and availability of after school clubs. There is a huge appetite for more clubs with greater availability of spaces in the most popular. We can look into the possibility of increasing the number of clubs, the organisation and the number of spaces available as it is clear this is the parents' top area of concern.

- **Feedback**

Parents know about the curriculum on offer and what their children are doing in school, parents identified the recent inclusion of more curriculum information in the newsletter as a positive. However, parents want more individualised feedback on their child's progress.

- **Homework**

There were comments related to timing and several requesting a return to paper homework. It is clear that Google classrooms, while it works for some, is not general popular with a small group of parents.

- **Communication**

Some parents commented that there was too much, from too many different sources, others not enough and they missed things. Timing was also mentioned with more advanced warning requested for trips theme days and photograph days etc. We have been working on this over the last year, but something we will continue to need to address.

We are already working on many of these areas, particularly the clubs provision for next year. We do appreciate all the feedback and will use this to shape elements of the School Improvement Plan for next year. We will feedback on these developments in the newsletters as things develop.

Thank you again for your feedback, it will help us to improve our practice and offer your children the best possible start to their education.

Jane Neal & Fiona Arnold

Honeywell Infant School  
Headteachers  
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