



Primary PE and Sport Premium Report for 2024 – 2025



Funding Allocation 2024 -2025

Overspend from previous year £ Core funding £ Payment from the local authority in 2 separate payments: 7/12 of funding allocation November 2024 £ and 5/12 of funding allocation March 2025£.

Key Achievements July 2025:

- “Young Leaders” continued to enable children to develop their own leadership skills as well as enhancing others sporting experience in school to become a vital part of whole school initiatives such as Lunchtime & Infants Sports Day, ensuring more participation and engagement.
- Achieved the 3rd School Games Gold Mark Award for the 2024/25 academic year. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community.
- Achieved Children’s Fit for Life - Daily Mile Award with the daily mile for all classes at least 3x a week to support fitness and baseline physical activity
- The continued development of girls and mixed football teams (Year 3/4 & 5/6) to challenge stereo types and raise the engagement of girls in physical activity for longer (reached finals 3 times and winning a tournament). Completion of Girls Active Survey showed that girls were most likely to enjoy taking part in physical activity (90%), followed by taking part in PE (85%). On average, girls at your school took part on 4.4 days per week, compared to 3.7 nationally.
- Won Lacrosse London Cup & South of England Champions.
- Cycle Training Yr 6 (20 pupils).
- Additional sporting activities e.g. Whole School based Mini London Marathon, girls cricket team who represented Wandsworth in the London Youth Games and competitive sport fixtures for school teams, via the Wandsworth School Games / CPD Network.
- Outdoor reconnection with the outdoors activities for pupils e.g. Paradise Education experiences.
- New clubs, including Gymnastics and Year 3 and 4 Girls Netball, Skateboarding.
- 3x Sports Days – one all-inclusive and the introduction of Athletics in a specialist facility including one elite (qualifiers & finals).
- Funding for travel to competitive sports to enable participation – e.g. National Lacrosse finals.
- Additional training and support for ECT and supported teacher’s delivery of the curriculum with the coaching and teacher observation in PE sessions by expert teachers, including access arrangements for those with pupils with SEND needs.
- Termly inter class and inter house competitions as a result of the sports teaching focus as part of the PE curriculum (Mini Marathon, Football, Dodgeball, Gymnastics & Netball).
- Continue Sports TA funding to enable increased competition attendance and support for Young Leader development.
- Improve system for assessment and pupil tracking (electronic/online) from expert external providers – Enthuse Kids/Wandsworth.
- Dance provision developed using DDMIX for Schools including membership, training and pupil workshops.
- Intergenerational competitions completed.
- Development of participation in further competitive activities e.g., Wandsworth Youth Games – Cross Country etc
- Further development of physical literacy to engage pupils in sports for life.
- Embedded physical activity into the school day by encouraging active travel to and from school and having active break times.

Increased funding with a successful bid to initiate holiday half term sports clubs with funding for those pupils entitled to PP Grant.

Areas For Further Improvement For 2025-26

- Playground upgrade repainting lines on the playground recognising the playground is an asset –
- Increase cross curricular opportunities i.e. development of orienteering across all year groups linked to Geography.
- Further develop dance provision with links with Discover Ballet.
- Continued professional development (CPD) of teachers, especially 2x ECT’s as a key priority to make sure that the future quality of the teaching of PE, sport and physical activity is sustainable, providing staff with professional development, mentoring, appropriate training, access to external resources.
- Raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they’ve completed core swimming lessons.
- Investigate funding to enable more staff to offer additional activities depending on workload e.g. running club.
- Develop more formal assessment of swimming with the percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations, using a range of strokes effectively and swim competently, confidently and proficiently over a distance of at least 25 metres of continuous swim.

Action Plan and Budget Tracking

Academic Year: 2024-2025 **Date Updated:** July 2025

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

National Curriculum Requirements for Swimming and Water Safety

All pupils have access to qualified swim instructors and additional staff deployed to ensure participation – support for journey and changing

Intent	Implementation [Action]		Impact	Sustainability and suggested next steps
Ensure lessons are appropriate for the age and ability for those attending and additional funding to enable all pupils, including those with SEND needs participate.	Lessons planned to assist pupils in meeting the key standards outlined in the national curriculum Pupil progress is monitored and available to be provided to the school/ Ofsted if requested Lessons are taught in line with Swim England School swimming ratio Guidance (as below) - Non/ Beginner swimmers 12:1 - Improving swimmers 20:1 - Mixed ability groups (exc. Beginners) 20:1		Formal assessment of swimming with the percentage of current Year 6 cohort shows they are able to perform safe self-rescue in different water-based situations, using a range of strokes effectively and swim competently,	

	- Competent swimmers 20:1 - SEND swimmers (assessed on an individual basis) 1:1 upwards		confidently and proficiently over a distance of at least 25 metres of continuous swim.	
--	--	--	--	--

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation [Action]		Impact	Sustainability and suggested next steps
<p>Maintain the importance of PE and Sport delivering high quality and consistent PE and Sport, across all year groups to improve the health and teamwork of all pupils at Honeywell.</p> <p>Include all pupils, engaging everyone equally, irrespective of ability or circumstance and ensuring full participation in lessons.</p> <p>Raise the profile of Sports Day.</p> <p>Introduction to track and field facility (Battersea)</p> <p>Increased opportunities to identify sporting gifts or talents</p>	<ul style="list-style-type: none"> All classes have at least 2 hours of quality PE timetabled each week with a specialist teacher modelling quality practice 2 PE specialist teachers to deliver after school additional free clubs in Boys, Girls and Mixed Football, Dodgeball, Tennis, Hockey and American Football Specialist TA time to facilitate team events PE Subject Leader Release for planning and monitoring Sports and play equipment, including new netball posts, Javelin, basketball hoop, Encourage more physically active opportunities, including weekly visits to the Common, walking to swimming, in class and hall fitness and dance and sports day Before and after-school clubs offering a wide variety of sporting opportunities, delivered by external providers, subsidised and available to particular groups of pupils The hire and use of real facilities for events – whole school athletics and elite athletics Additional adult expertise for above events 	£4,098	<p>All pupils meet, and most exceed the Chief Medical Officer’s guidelines of 30 minutes of physical activity a day at school. All pupils participate fully in PE lessons.</p> <p>All pupils involved in interschool competitive sport through cross country competition.</p>	<p>Teaching children the benefits and importance of exercise in relation to their physical and mental wellbeing.</p> <p>Development of Young Leaders Programme</p> <p>Linking Physical activity to key Skills curriculum – literacy and numeracy</p>
		£4,000		
		£1219.80		
		£4010.30		
		£175.60		
£690.00				
£210.00				

	<ul style="list-style-type: none"> Opportunities to celebrate success, participation, sports personship 	£117.80		
		£14,520.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To raise the profile of PESSPA within school by linking with wellbeing and rights respecting [article 24 ...children should have information about how to stay safe and healthy]</p> <p>Continue to adapt and enrich our inclusive curriculum to further develop the statutory Health Education Curriculum; ensuring pupils have consistent access to a wide set of experiences that securely promote equality, respect and mental health and wellbeing</p>	<ul style="list-style-type: none"> Increase engagement and participation in sports events, including travel costs to be able to attend and additional cover [specialist TA] Focus on sporting role models e.g. including those participating in Women’s Football World Cup Celebration assemblies Cycle training – equipment and additional adult support for access Develop sequences of lessons and progression maps to include specialist vocabulary, big questions, SMSC and British values with expert support 	<p>£480.00</p> <p>£12,000.00</p> <p>£520.00</p> <p>£1300.00</p>	<p>Confident, competent pupils accessing a range of activities and competitive events both inside and outside of school</p>	<p>Develop P.E. vocabulary related to current learning displayed clearly in every classroom on a P.E. display board.</p> <p>Continue to celebrate sporting achievements of our pupils through assemblies/newsletter</p>
		£14,300.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps
To improve the confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> Two specialist PE teachers to provide first quality teaching to pupils providing teachers with opportunities to gain CPD from observing/team teaching Specialist lacrosse, American Football and 	£1,700.00	<p>Higher quality PE lessons.</p> <p>Improved knowledge and confidence of class teachers in delivering PE.</p>	Teacher audit of levels of current knowledge, confidence and skills.

	tennis coaching in class PE.			Teachers to share quality first teaching.
	•	£1700.00		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and suggested next steps
To offer a wide range of physical activities that are engaging and enjoyable e.g. athletics, dance, gymnastics, swimming, netball, hockey, football, tennis, rounders, cricket, outdoor and adventurous activity challenges including school journey, Go Ape, Swimming and lacrosse After-school clubs offer further opportunities, delivered by external providers.	<ul style="list-style-type: none"> Deliver sports specific lessons eg lacrosse with a specialist coach Ensure access to the outdoor and adventurous activities to all in Year 6 including those with specific medical or social and emotional needs with appropriate levels of specialist staffing Ensure costs are not a limiting factor for participation 	£2,340.00 £1170.00	All children competed in the sports day and cross country events/ outdoor and adventurous activity challenges	Continue to access external coaches for their expertise. Providing wellbeing activities as part of our PE curriculum or after school provision.
	•	£3,510.00		
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps
To enable all pupils to compete in competitive sport in a fixture suited to their ability level.	<ul style="list-style-type: none"> Offer a full and varied fixture calendar. All children participate in an inter-house sports competition 	See above		increase the amount of inter-house fixtures played between children. continue to compete in sporting fixtures and competitions
	•			

Head Teacher: Ms Jo Clarke

Date:	
Subject Leader:	Ms Jo Clarke supported by Ms Steph Davies and Mr Michael McGowan, Enthuse Kids
Date:	
Governor:	Ms Emma Healey
Date:	