



Primary PE and Sport Premium Report for 2021 – 2022



Carried over funding into 2021/22	£11,195
Total amount allocated for 2021/22	£19,470
Total amount of funding for 2021/22	£30,665 spent - £33765.00
Total Amount allocated for 2022/23	TBA – in the region of £17,000.00

Funding Allocation 2021 -2022

Core funding of £19,470. Payment from the local authority PE and Sport Premium Funding was in 2 separate payments: 7/12 of funding allocation on 29 October 2021 and 5/12 of funding allocation on 29 April 2022 - £8112.00

Key Achievements July 2022:

- 🌱 The addition of outdoor reconnection with the outdoors activities for pupils e.g. overnight experiences for Year 6 supported by Enthuse Kids x2
- 🌱 a well-researched PE and Sports curriculum that has a clear intent, and well sequenced schemes of work was developed and is being introduced
- 🌱 Begun to reintroduce competitive sport fixtures for school teams, via the Wandsworth School Games including a new Girls Team / CPD Network- investigating new sports
- 🌱 a programme for “Young Leaders” enabled children to develop their own leadership skills as well as enhancing others sporting experience in school to become a vital part of whole school initiatives such as Sports Day, ensuring more participation and engagement
- 🌱 new look sports day using the Young leaders and young leaders supporting the infant school in theirs
- 🌱 Teaching children the benefits and importance of exercise in relation to their physical and mental wellbeing – Wellbeing ambassadors
- 🌱 the development of a girls football team to challenge stereo types and raise the engagement of girls in physical activity
- 🌱 Cycle Training Yr 6 (20 pupils)

Areas For Further Improvement For 2022-23

- 🌱 Additional sporting activities – eg playground ping pong, new gymnastics club, virtual London Marathon,
- 🌱 Morning Fitness club and daily mile to support attendance, punctuality and focus for learning
- 🌱 The addition of outdoor reconnection with the outdoors activities for pupils e.g. Paradise Education experiences
- 🌱 New clubs, including Gymnastics
- 🌱 2x Sports Days – one all-inclusive and one elite
- 🌱 To support teacher’s delivery of the curriculum with the coaching of teachers in PE sessions by expert teachers
- 🌱 Enhanced swimming offer to catch up, with two pools and transport too lessen disruption to other teaching times
- 🌱 Reintroduce competitive sport fixtures for school teams, via the Wandsworth School Games / CPD Network- investigating new sports
- 🌱 Termly inter class and inter house competitions as a result of the sports teaching focus as part of the PE curriculum
- 🌱 Continue the programme for “Young Leaders” to enable children to develop their own leadership skills as well as enhancing others sporting experience in school to become a vital part of the playground, inspiring others to become more active socially, physically and mentally.

- Teach Active (formerly Maths of the Day) online resource tool, providing teachers with lesson plans and resources to deliver the Primary Maths and English curriculum through physical activity
- Cycle training for Yr 5 (Oct/Nov) & Yr 6 (June)
- Paradise Outdoor Education Opportunities for every year group

Action Plan and Budget Tracking

Academic Year: 2021 2022 **Date Updated:** July 2022

National Curriculum Requirements for Swimming and Water Safety
 No swimming lessons were undertaken by our pupils in this academic year due to COVID restrictions. Data is currently being collated about children’s current levels of ability in swimming.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Sustainability and suggested next steps
Maintain the importance of PE and Sport at Honeywell Junior School, delivering high quality and consistent PE and Sport, across all year groups to improve the health and teamwork of all pupils at Honeywell.	<p>All classes have at least 2 hours of PE timetabled each week. 2 PE specialist teachers to teach identified year groups to support teacher CPD and provide specific after school additional clubs in girls football, Tennis and American Football</p> <p>Specialist TA employed to facilitate team events</p> <p>At least one and a half hours of outdoor time daily where they are encouraged to be physically active, including weekly visits to the Common, in class and hall fitness and dance. sports day etc</p> <p>Before and after-school clubs offering a wide variety of sporting opportunities, delivered by</p>	<p>£4,520</p> <p>TA £4,098</p> <p>Training £500 PE Subject Leader</p> <p>Release for planning and monitoring £1000</p> <p>£4,000</p> <p>Urgent Ball space Repairs £7,690</p> <p>All pupils meet, and most exceed the Chief Medical Officer’s guidelines of 30 minutes of physical activity a day at school. Staff facilitated the same via remote learning focussing on fitness</p> <p>All pupils participate fully in PE lessons.</p> <p>All pupils involved in interschool competitive sport through cross country competition.</p>	<p>Teaching children the benefits and importance of exercise in relation to their physical and mental wellbeing.</p> <p>Development of Young Leaders Programme</p> <p>Linking Physical activity to key Skills curriculum – literacy and numeracy</p>

<p>Include all pupils, engaging everyone equally, irrespective of ability or circumstance and ensuring full participation in lessons.</p>	<p>external providers, subsidised and available to particular groups of pupils</p> <p>Update of PE equipment and outdoor space i.e. Athletics and Sports Day equipment, replacing playground equipment, Inspection and repair of gym equipment, including for play and lunch play</p> <p>Development of programme for Wellbeing ambassadors to impact positively on physical activity and wellbeing</p>	<p>Sports and play equipment, including new netball posts £1052.00</p> <p>Safety Inspection £150.00</p> <p>3x staff cover to facilitate Days £500</p> <p>Facilities Hire – Common £175.60</p> <p>Milli £1200</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps	
<p>To raise the profile of PESSPA within school by linking with wellbeing and rights respecting [article 24 ...children should have information about how to stay safe and healthy]</p> <p>Continue to adapt and enrich our inclusive curriculum to further develop the statutory Health Education Curriculum; ensuring pupils have consistent access to a wide set of experiences that securely promote equality, respect and mental health and wellbeing.</p>	<p>Pupils know about and engage in our sporting opportunities. They want to represent their class, house or school in fixtures.</p> <p>Focus on sporting role models e.g. including those participating in Olympics and Paralympics across the curriculum</p> <p>Celebration assemblies</p> <p>Cycle training – equipment and additional adult support for access</p>	<p>Enthuse Kids coaching and tournament supervision – girls football £450.00</p> <p>Specialist teacher updates of progression map</p> <p>£ 700.00</p> <p>£520</p>	<p>Confident, competent pupils accessing a range of activities and competitive events both inside and outside of school</p>	<p>Develop P.E. vocabulary related to current learning displayed clearly in every classroom on a P.E. display board.</p> <p>Continue to celebrate sporting achievements of our pupils through assemblies/newsletter</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and suggested next steps
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To improve the confidence, knowledge and skills of all staff in teaching PE and sport.	Two specialist PE teachers to provide first quality teaching to pupils. Teachers able to gain CPD from observing/team teaching with specialist teachers. Specialist lacrosse, American Football and tennis coaching in class PE.	Coaching £1,700	Higher quality PE lessons. Improved knowledge and confidence of class teachers in delivering PE.	Teacher audit of levels of current knowledge, confidence and skills. Teachers to share quality first teaching.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps
To offer a wide range of physical activities that are engaging and enjoyable e.g. athletics, dance, gymnastics, swimming, netball, hockey, football, tennis, rounders, cricket and lacrosse After-school clubs offer further opportunities, delivered by external providers.	Most sports specific lessons were delivered by either specialist PE teachers or qualified coaches (lacrosse). Yr 6 pupils with SEND, particularly one with a physical disability access the outdoor sports activities/experience – Journey. Ensure all Yr 6 pupils (who expressed an interest) were able to attend the outdoor sports activities .	TBC (sch journey subsidy £2,340 3 days – x 3 staff attending school Journey £1170	All children competed in the sports day and cross country events/ Majority of competitive sport cancelled due to COVID restrictions.	Continue to access external coaches for their expertise. Providing wellbeing activities as part of our PE curriculum or after school provision.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps
To enable all pupils to compete in competitive sport in a fixture suited to their ability level.	Offer a full and varied fixture calendar. All children participate in an inter-house sports competition	See above	COVID restrictions severely limited the amount of competitive sport available for the children to access. Boys football team competed in Chelsea Foundation Primary Stars	To increase the amount of inter-house fixtures played between children. To continue to compete in sporting fixtures and competitions when COVID restrictions allow.

			U11 Mixed tournament winners Premier League U11 Primary Stars Runners Up	
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Head Teacher:	Ms Jo Clarke
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Subject Leader:	Ms Meredith Robinson
Date:	
Governor:	Ms Emma Healey
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