

# Primary PE and Sport Premium Report for 2022 – 2023



maintenance cost.



## Funding Allocation 2022 -2023

Core funding of £19,458. Overspend from previous year £3,100.00 Payment from the local authority PE and Sport Premium Funding was in 2 separate payments: 7/12 of funding allocation on 29 October 2022 and 5/12 of funding allocation on 29 April 2023 - £8,112.00 **Total Spent: £20,330.00 Overspent - £3,972.00**

## Funding Allocation 2023 -2024

Overspend from previous year £3, 972.00 Core funding £19,130 Payment from the local authority in 2 separate payments: 7/12 of funding allocation November 2023 £11,159.16 and 5/12 of funding allocation March 2024 £7,970.84

## Key Achievements July 2023:

- “Young Leaders” continued to enable children to develop their own leadership skills as well as enhancing others sporting experience in school to become a vital part of whole school initiatives such as Lunchtime & Infants Sports Day, ensuring more participation and engagement
- achieved the School Games Gold Mark Award for the 2022/23 academic year. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community
- The continued development of girls and mixed football teams (Year 3/4 & 5/6) to challenge stereo types and raise the engagement of girls in physical activity for longer (reached finals 3 times and winning a tournament)
- Cycle Training Yr 6 (20 pupils)
- Additional sporting activities – e.g. playground ping pong, new gymnastics club, virtual London Marathon, Basketball Hoop, Netball Posts
- Morning Fitness club and daily mile to support attendance, punctuality and focus for learning
- The addition of outdoor reconnection with the outdoors activities for pupils e.g. Paradise Education experiences
- New clubs, including Gymnastics and Year 3 and 4 Girls Netball
- 3x Sports Days – one all-inclusive and the introduction of Athletics in a specialist facility including one elite (qualifiers & finals)
- Funding for travel to competitive sports to enable participation – eg National Lacrosse finals
- Additional training and support for ECT
- To support teacher’s delivery of the curriculum with the coaching of other teachers in PE sessions by expert teachers, including access arrangements for those with pupils with SEND needs
- Enhanced swimming offer to catch up, with two pools and transport to lessen disruption to other teaching times
- Reintroduced competitive sport fixtures for school teams, via the Wandsworth School Games / CPD Network- investigating new sports
- Termly inter class and inter house competitions as a result of the sports teaching focus as part of the PE curriculum (Mini Marathon & Orienteering)

## Areas For Further Improvement For 2023-24

- Introduction of Sports TA to enable increased competition attendance and support for Young Leader development.
- Improve system for assessment and pupil tracking (electronic/online) from expert external providers – Enthuse Kids/Wandsworth
- Continue developing Young Leaders and increase play activities – gymnastics space, permanent robust, basketball hoop
- Develop Dance provision using DDMIX for Schools including membership, training and pupil workshops

- 🌳 Intergenerational competitions
- 🌳 Playground upgrade repainting lines on the playground recognising the playground is an asset – space for gymnastics, netball markings, sturdy basketball hoops x 2
- 🌳 Development of participation in further competitive activities eg, Wandsworth Youth Games – Cross Country etc
- 🌳 Increase cross curricular opportunities ie development of orienteering across all year groups linked to Geography
- 🌳 build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- 🌳 further develop physical literacy to engage pupils in sports for life
- 🌳 continued professional development (CPD) of teachers as a key priority to make sure that the future quality of the teaching of PE, sport and physical activity is sustainable, providing staff with professional development, mentoring, appropriate training, access to external resources
- 🌳 embed physical activity into the school day by encouraging active travel to and from school and having active break times
- 🌳 provide targeted activities or support to involve and encourage the least active children
- 🌳 help to provide equal access for all pupils to the range of sports and physical activities that the school offers
- 🌳 raise attainment in primary school swimming and water safety by funding top-up swimming sessions for those pupils that do not meet national curriculum requirements after they've completed core swimming lessons.
- 🌳 Investigate funding to enable more staff to offer additional activities depending on workload eg running club

## Action Plan and Budget Tracking

**Academic Year:** 2022 2023 **Date Updated:** July 2023

### National Curriculum Requirements for Swimming and Water Safety

Two pools booked to ensure all year groups to complete a minimum of a terms swimming over the year completed, including additional spending on specialist instruction and travel.

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation [Action]		Impact	Sustainability and suggested next steps
Maintain the importance of PE and Sport at Honeywell Junior School, delivering high quality and consistent PE and Sport, across all year groups to improve the health and teamwork of all pupils at Honeywell.	<ul style="list-style-type: none"> <li>• All classes have at least 2 hours of quality PE timetabled each week with a specialist teacher modelling quality practice</li> <li>• 2 PE specialist teachers to deliver after school additional free clubs in Boys, Girls and Mixed Football, Dodgeball, Tennis and American Football</li> </ul>	<p>£4,098</p> <p>£4,000</p>	<p>All pupils meet, and most exceed the Chief Medical Officer's guidelines of 30 minutes of physical activity a day at school.</p> <p>All pupils participate fully in PE lessons.</p>	<p>Teaching children the benefits and importance of exercise in relation to their physical and mental wellbeing.</p> <p>Development of Young</p>

<p>Include all pupils, engaging everyone equally, irrespective of ability or circumstance and ensuring full participation in lessons.</p> <p>Raise the profile of Sports Day. Introduction to track and field facility (Battersea) Increased opportunities to identify sporting gifts or talents</p>	<ul style="list-style-type: none"> <li>Specialist TA time to facilitate team events</li> <li>PE Subject Leader Release for planning and monitoring</li> <li>Sports and play equipment, including new netball posts, javelin, basketball hoop, table tennis table,</li> <li>Encourage more physically active opportunities, including weekly visits to the Common, walking to swimming, in class and hall fitness and dance and sports day</li> <li>Before and after-school clubs offering a wide variety of sporting opportunities, delivered by external providers, subsidised and available to particular groups of pupils</li> <li>The hire and use of real facilities for events – whole school athletics and elite athletics</li> <li>Additional adult expertise for above events</li> <li>Opportunities to celebrate success, participation, sports personship</li> </ul>	<p>£1219.80</p> <p>£4010.30</p> <p>£175.60</p> <p>£690.00</p> <p>£210.00</p> <p>£117.80</p>	<p>All pupils involved in interschool competitive sport through cross country competition.</p>	<p>Leaders Programme</p> <p>Linking Physical activity to key Skills curriculum – literacy and numeracy</p>
		<p>£14,520.00</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>To raise the profile of PESSPA within school by linking with wellbeing and rights respecting [article 24 ...children should have information about how to stay safe and healthy]</p>	<ul style="list-style-type: none"> <li>Increase engagement and participation in sports events, including travel costs to be able to attend</li> <li>Focus on sporting role models e.g. including those participating in Women’s Football World Cup</li> <li>Celebration assemblies</li> <li>Cycle training – equipment and additional adult support for access</li> </ul>	<p>£480.00</p> <p>£520.00</p>	<p>Confident, competent pupils accessing a range of activities and competitive events both inside and outside of school</p>	<p>Develop P.E. vocabulary related to current learning displayed clearly in every classroom on a P.E. display board.</p> <p>Continue to celebrate sporting achievements of our pupils through</p>

Continue to adapt and enrich our inclusive curriculum to further develop the statutory Health Education Curriculum; ensuring pupils have consistent access to a wide set of experiences that securely promote equality, respect and mental health and wellbeing	<ul style="list-style-type: none"> <li>Develop sequences of lessons and progression maps to include specialist vocabulary, big questions, SMSC and British values with expert support</li> </ul>	£1300.00		assemblies/newsletter
		£2,300.00		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
Intent	Implementation		Impact	Sustainability and suggested next steps
To improve the confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> <li>Two specialist PE teachers to provide first quality teaching to pupils providing teachers with opportunities to gain CPD from observing/team teaching</li> <li>Specialist lacrosse, American Football and tennis coaching in class PE.</li> </ul>	£1,700.00	Higher quality PE lessons. Improved knowledge and confidence of class teachers in delivering PE.	Teacher audit of levels of current knowledge, confidence and skills. Teachers to share quality first teaching.
	<ul style="list-style-type: none"> <li></li> </ul>	£1700.00		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation		Impact	Sustainability and suggested next steps
To offer a wide range of physical activities that are engaging and enjoyable e.g. athletics, dance, gymnastics, swimming, netball, hockey, football, tennis, rounders, cricket, outdoor and adventurous activity challenges including school journey, Go Ape, Swimming and lacrosse	<ul style="list-style-type: none"> <li>Deliver sports specific lessons eg lacrosse with a specialist coach</li> <li>Ensure access to the outdoor and adventurous activities to all in Year 6 including those with specific medical or social and emotional needs with appropriate levels of specialist staffing</li> <li>Ensure costs are not a limiting factor for</li> </ul>	£2,340.00 £1170.00	All children competed in the sports day and cross country events/ outdoor and adventurous activity challenges	Continue to access external coaches for their expertise. Providing wellbeing activities as part of our PE curriculum or after school provision.

After-school clubs offer further opportunities, delivered by external providers.	participation			
	•	£3,510.00		
<b>Key indicator 5: Increased participation in competitive sport</b>				
Intent	Implementation	Impact	Sustainability and suggested next steps	
To enable all pupils to compete in competitive sport in a fixture suited to their ability level.	<ul style="list-style-type: none"> <li>Offer a full and varied fixture calendar.</li> <li>All children participate in an inter-house sports competition</li> </ul>	See above		<p>To increase the amount of inter-house fixtures played between children.</p> <p>To continue to compete in sporting fixtures and competitions</p>

<b>Head Teacher:</b>	Ms Jo Clarke
<b>Date:</b>	
<b>Subject Leader:</b>	Ms Marie Zorab
<b>Date:</b>	
<b>Governor:</b>	Ms Emma Healey
<b>Date:</b>	