

FEDERATION GOVERNING BODY: IMPACT STATEMENT 2025-26

Structure of the Governing Body, Governors, Areas of work, Administration

Every year in June the Federation Governing Body (FGB) meets to discuss **strategic priorities** for school development in the following academic year. The priorities for 2025-26 have included for the Infant School: ‘access to writing’ techniques for all pupils, whole-school attendance and assessment criteria. The Junior School has prioritised: adaptive teaching practices, the sequenced curriculum and behaviour policy. Strategic priorities are organised using the new **Ofsted report card**: revised and new priorities for 2026-27 will be approved in the first half of the autumn term. Both schools will always prioritise safeguarding and inclusion. The success of a school is never static, and the surrounding landscape is constantly evolving, for example with AI and online safety so there is always change that must be delivered.

The FGB has throughout the year **monitored** delivery of the strategic priorities; this is our core responsibility. Below in this Impact Statement you will read more from each Committee (Curriculum & Achievement, Pupil Welfare & Community and Resources) and Link Governor about the work they have done to monitor and hold the Schools to account. As Governors we are also responsible for sound and effective use of **financial resources**, on which the Resources Committee reports below. This is another opportunity to say a massive thank you to the **PTFA** trustees, class reps, volunteers and fundraisers for the work you do to enhance what can be offered to Honeywell pupils, as well as making significant improvements to the schools’ buildings and grounds for the pupils’ comfort and enjoyment.

Our various Link Governors have used enhanced knowledge in their areas of responsibility to provide an extra layer of “**critical friendship**” to the Schools. Information about who they are, and what they have been up to, is set out further below.

Since federating in 2025, you will have seen in the Chair’s end of term letter that a new **vision** statement for the Honeywell Schools Federation has been published and will be fully launched in September. There has been increased **collaboration** between the two schools this year: we have especially heard from teachers who lead subjects about how much more they are sharing their knowledge and best practice within their subject. This benefits the children to experience a progressive curriculum that transitions smoothly from Infant to Junior School.

We made three new governor appointments during this academic year:

-**Richard Freeth** joined in December and is now the Link Governor for (online) Filtering and Monitoring (on PW&C Committee)



-**Annabel Hoyng-van der Meijden** was appointed in February and in the summer term assumed the role of SEND Governor (also PW&C)

-**Kieran Whitty** joined in March and is a member of Resources Committee.

One governor (**Stefan Herz**) stepped down mid-way through the year to travel more! Two governors step down today: **Rebecca Horgan** and **Tim Carlton Jones**. We will have one vacancy to fill but have made an appointment with effect from today: **Anju Sharma** who will assume the role of Safeguarding Governor.

We continue to use Wandsworth LA Clerking Services: our clerk is Narmin Atia. We subscribe to Wandsworth services for HR and financial management. We continue to use Governor Hub for administration and records purposes.

Curriculum and Achievement (C&A) Committee

This Committee has responsibility for the Curriculum and the academic achievement and progress of all pupils, with particular regard to pupils with SEND and those in receipt of Disadvantaged Pupils funding because nationally these groups are identified as needing more support. Core work includes data monitoring, school visits, and regular updates on curriculum development and assessment. C&A reviews specialised funding, e.g. Sports Premium and Pupil Premium: reports are published annually on the Website. Governors also review reports written by the Schools' LA link adviser, who gathers evidence of the schools' development in teaching and learning. The Committee benefits from regular attendance by the schools' respective Assistant Heads for Inclusion.

2025-26

- Governors are regularly monitoring **action plans** for adapting the curriculum to the new Ofsted framework. This has included a detailed evaluation of the 'Quality First' method of teaching used in both schools to ensure that the curriculum is inclusive and accessible and supports the progress of all pupils.
- Governors have also met **subject leaders** and evaluated their knowledge and input in the development of the curriculum with special focus to their ability to support and discuss the progress of pupils with SEND, entitled to pupil premium funding or with other barriers to learning.
- Another important aspect in the strategic plan of the committee has been to evaluate the granularity of the **curriculum**, with an emphasis in understanding and supporting the development of strategies and interventions that could increase the number of pupils attaining greater depth.
- Throughout the year Governors tracked internal **data** showing pupil attainment/progress, which was moderated and set against targets. Early data for



2026 continues to show that Honeywell Schools perform strongly against the National and Wandsworth picture.

- Governors have monitored **sports** provision this year –in the context of statutory PE requirements as well as enrichment and competitive opportunities. Honeywell pupils have been incredibly successful in diverse sports and competitions in the 2025-26 academic year.
- Governors have also monitored that **sustainability** is embedded in different aspects of the curriculum.
- Governors have also supported the school in **enrichment** activities like the presentation of TED Talks, the delivery of targeted interventions and through the oversight of Reading curriculum and texts offered to pupils.
- Governors are working with the schools evaluating the pros and cons of using **Artificial Intelligence** to support teaching practices with the aim of establishing a framework for its safe and ethical use

SEND Governor

The role of SEND Governor role was performed by Charlotte Elston until Easter and since then by Annabel Hoyng - van der Meijden.

Throughout the year the SEND link Governor maintains a close working relationship with the Inclusion Leads / SENCOs of both schools.

The serving SEND Link Governor visits the school for dedicated SEND briefings with Assistant Heads for Inclusion from both schools, and conducts school learning walks on a regular basis. As applicable, the SEND Governor also visits the schools for information meetings with parents and external stakeholders.

2025-26

- The SEND Link Governor had **termly meetings** with both SENDCOs, usually held jointly to reflect and promote increased collaboration on SEND between the schools, covering SEND strategic priorities, implementation and progress, and resourcing.
- She has completed **learning walks** and lessons observations with a focus on pupils with high level SEND and any impact on the quality of education offered to peers, and has observed the continued implementation of the Ordinarily Available Provision use for teachers & development Support staff, as well as case sampling in line with national policy developments.
- As part of this work, she attended subject leader interviews and a learning walk on Equality, Diversity and Inclusion with the EDI Governor to understand how



pupils with SEND are being included in and accessing the curriculum, as well as wider school culture.

- The SEND Link Governor continues to review all applications received by the school for places with an EHCP.
- She has ensured that, through reports and verbal updates, she has kept the full governing board informed on the SEND issues both schools face

Equality, Diversity and Inclusion Governor

During the 2025–2026 academic year, inclusion has been a significant strategic priority across both schools. Our focus has been on embedding equality, diversity and inclusion (EDI) throughout the school communities and ensuring that inclusion remains central to both school improvement and governance.

2025-26

- Governors with responsibility for Equality, Diversity and Inclusion (EDI), Special Educational Needs and Disabilities (SEND), and Pupil Premium Grant (PPG) formed a dedicated **Inclusion Team**. This collaborative approach has strengthened links between governing body committees, ensuring that inclusion is a golden thread running through governance, strategic decision-making and school improvement.
- Throughout the year, we have met with leaders from both schools to review progress against their **EDI action plans**, providing both support and challenge as they worked towards achieving their agreed EDI objectives. These meetings have enabled governors to monitor progress effectively and maintain a clear focus on improving outcomes and experiences for all pupils.
- There has also been increased **collaboration** between the EDI leads at both schools (Amy Walker and Katie Thomson); they have worked together to develop the next phase of the schools' inclusion strategy. Their work has resulted in the creation of new EDI objectives, which will be published at the start of the 2026–2027 academic year. These objectives will sit within a more unified Inclusion vision, combining shared EDI priorities across both schools alongside school-specific objectives that reflect each setting's individual context and needs
- In June, governors led an **Inclusion Learning Walk** at the Junior School, focusing on how equality, diversity and inclusion are reflected within the school environment, curriculum and wider school culture. As part of this visit, pupil voice interviews were conducted with children from Phases 3 and 4. These conversations provided valuable insight into pupils' experiences, their understanding of inclusion and diversity, and the extent to which they feel represented, respected and included within school life. The feedback gathered will help to inform future priorities and further strengthen our inclusive practice.



Overall, this year has seen meaningful progress in embedding inclusion further within both schools. The strengthened partnership between the schools, link governors and school leaders, combined with a shared focus for inclusion, provides a strong foundation for continuing this work in the year ahead.

Pupil Welfare and Community Committee (PW&C)

The primary function of the Pupil Welfare & Community (PW&C) Committee is to ensure that every child is, and feels, safe at Honeywell Schools Federation and that there is a strong culture of safeguarding embedded throughout both schools. The Committee provides strategic oversight of safeguarding, pupil welfare and community engagement, ensuring that statutory requirements are met and that effective policies, procedures and systems are in place to promote the wellbeing, safety and inclusion of every pupil.

The Committee meets at least once each term and receives regular reports from the Headteachers and Designated Safeguarding Leads on safeguarding, attendance, behaviour, admissions, vulnerable pupils, staff wellbeing and feedback from parents, pupils and staff. Governors also carry out monitoring visits and learning walks, enabling them to see first-hand how the schools support pupils and to provide appropriate challenge and support to school leaders.

2025-26

- Strengthening **online safety** remained a key priority throughout the year. The Governing Body appointed a dedicated Monitoring and Filtering Link Governor, providing additional oversight of the school's online safety arrangements and ensuring governors continue to meet their statutory responsibilities in this important area.
- Governors undertook **learning walks** across both schools focusing on online safety, pupil wellbeing and behaviour. These visits provided assurance that safeguarding arrangements, behaviour expectations and wellbeing support are embedded consistently throughout the schools.
- The Committee continued to monitor the **Single Central Record**, a statutory requirement for all schools, providing assurance that all required safeguarding and recruitment checks for staff, governors and volunteers remain compliant.
- Governors maintained close oversight of **vulnerable children** throughout the year, regularly reviewing the number of pupils receiving support through Children's Services, Early Help, Child in Need plans and other safeguarding pathways. The Committee also monitored wider pastoral support to ensure children and families received appropriate help at the earliest opportunity.



- **Attendance** remained a key area of focus. Governors monitored attendance data throughout the year and were pleased to see overall attendance remain above the national average, with persistent absence below national figures, demonstrating the positive impact of the school's attendance strategies.
- The Committee continued to monitor **admissions** and pupil mobility to ensure the schools remain full and financially sustainable while maintaining stable and positive learning environments for pupils.
- Governors reviewed the annual **Staff Survey and Parent Survey**, recognising improvements in staff wellbeing, communication and confidence in leadership, while ensuring that clear action plans were put in place to address the areas identified for further development, including behaviour, communication with parents, SEND provision and anti-bullying.
- Throughout the year, the Committee reviewed and approved a range of statutory safeguarding and welfare **policies**, ensuring they remain up to date, legally compliant and reflect the latest government guidance

Filtering and Monitoring Governor

Richard Freeth joined Honeywell's Governing Body in December 2025 and sits on the PW&C Committee. He subsequently took on the role of Filtering & Monitoring Link Governor.

2025-26

- Richard has worked closely with the senior leadership teams to develop a new Online Safety Policy, together with updated Acceptable Use Agreements
- He has worked with the Designated Safeguarding Leads to develop an updated Filtering & Monitoring reporting format, which is presented at every PW&C Committee meeting
- He met with the Infant School senior leadership team to discuss how online safety is built into the Infant School computing and PHSE curriculums
- He met with the Infant School Designated Safeguarding Lead to discuss the filtering & monitoring process in detail, to ensure everything was working smoothly given the change in the Schools' IT provider
- He undertook an online safety learning walk of the Infant School to see how the Online Safety Policy is being put into practice



Staff Governor

The Staff Link Governor works in collaboration with PW&C to ensure there is a focus on staff and staff wellbeing. Gail Jermyn meets with staff and headteachers, conducts headteacher appraisals and carries out monitoring visits.

2025-26

- Gail worked with the Headteachers to analyse the data from the staff survey (the third year using the redesigned staff engagement survey) and to produce a set of next steps to be discussed with the staff during INSET days. The aim was to show the staff that they are being listened to and their comments and suggestions are being acted on.
- Gail completed a monitoring visit with the SENCO at Honeywell Junior School to see how PSHCE is taught in practice. She observed the behaviour of children, spoke to two groups of children and attended pupil voice sessions to hear genuine opinions and thoughts. It is clear that the subject of PSHCE is taught sensitively but comprehensively at Honeywell. Children are encouraged to engage and interact on the topics in many different ways. Children speak about what they learn and understand of PSHCE with confidence and ease
- Gail completed a monitoring visit on the subject of e-safety at Honeywell Junior School. The goal was to understand how e-safety is taught and how the school is keeping up with such a fast moving area of education. She spoke to the digital ambassadors during pupil voice session. The subject of e-safety has been thoroughly researched and considered. It is taught sensitively but comprehensively at Honeywell, evolving as the children move from year to year to make sure they have age-appropriate learning
- Gail conducted Headteachers' appraisals (half year), monitoring delivery of agreed personal objectives and checking wellbeing, which is also done regularly at Committee meetings. Gail ensured that all teaching staff performance management took place in a timely and appropriate way

Resources Committee

The Resources Committee continues to manage its responsibilities across a series of action plans: HR, Finance, Premises and Environmental Sustainability. Governors liaise closely with the School Business Manager and the Headteachers, and the schools have continued to use the Wandsworth LA suite of HR policies.



This year has been characterised by a step-change in the quality of the Schools' financial management and controls. During his time at Honeywell, the School Business Manager has significantly strengthened financial procedures and has introduced a new compliance system which has professionalised the way the Schools control and manage the full range of demands on the office - from Health & Safety audit actions, through the cycle of monthly and annual statutory checks, to the strategic risk registers.

Charles will be leaving Honeywell at the end of August to take up a new role in education. Governors are grateful for his support and for the durable improvements he leaves behind and wish him every success. Following a competitive recruitment process, the Federation has appointed a successor and Governors are confident that the improvements made this year will be sustained and built upon.

2025-26

Financial oversight

- **Budgets** for 2026-27 were submitted in early May, following a new and improved budgeting process which gives Governors greater confidence that the figures are realistic, deliverable and clearly aligned to the priorities set out in the Schools' strategic plans. Budgets necessarily remain tight in what continues to be a challenging funding environment for primary schools but Governors have exercised financial prudence in leaving both schools with cash reserves.
- Governors **monitor financial performance** through management accounts reviewed at least six times a year. The new financial accounting system, together with strengthened procedures, has delivered regular and transparent reporting. Governors are confident in interpreting variances and challenging where necessary, and the objective for this year has been to eliminate in-year 'surprises' and fluctuations entirely and this has been met.
- A **capital investment** plan is now in place, allowing Governors to assess competing priorities across revenue, carry-forward, grants, bids and other funding and ensuring that realistic figures feed into the annual budget. This gives the Schools a longer-term view of their premises and capital strategy than has previously been possible.
- Governors have maintained a strong focus on **compliance** with Wandsworth's financial controls. The revised scheme of delegation and the financial policies & procedures have together supported a clear audit trail and proper segregation of duties. The Committee will also undertake a Resources 'walk' in summer 2026 to test that financial policies and procedures are being followed in practice across both schools and to identify any areas for further improvement.
- Each year, both schools are required to submit their 'Schools Financial Value Standard' (SFVS) survey to Wandsworth for review. Honeywell's **SFVS** was



recognised as being of high quality and has been used to help train other schools in the Borough, which Governors take as evidence of robust self-evaluation and of the Committee consistently asking the right questions. The associated action plan is tracked through the year.

- On **procurement** and value for money, the contracts register is current and reviewed regularly. Governors have begun applying further scrutiny to key contracts, competitive tendering and contract performance, and are strengthening the documentation of value for money decisions.
- Financial **benchmarking** is now a routine part of how the Committee works rather than a separate exercise. Using the Government's Financial Benchmarking and Insights Tool alongside the LA's recommended ratios, Governors regularly test whether Honeywell is in the right range on the key drivers of the budget: self-generated income, and the appropriate level of staffing across the senior leadership, teaching and support teams. This gives Governors an evidenced basis for the decisions they take on structures and spending and a means of challenging the Schools where the figures suggest they should.
- Benchmarking shows that both schools perform strongly on self-generated income, and Governors have supported the Schools in pushing this further still. Work is underway to optimise lettings income, including active benchmarking of the lettings policy and pricing against local competitors. The Schools are also introducing a new Early Years breakfast club, which will be a valuable addition to the service offered to our youngest pupils and will at the same time create a new income stream.
- The generosity of families through the **PTFA** remains hugely appreciated by the Schools and Governors and continues to have a significant impact on what would otherwise have been possible within budget constraints. Governors are nonetheless conscious that identifying sustainable long-term income streams remains a priority, and the initiatives above are a deliberate step in that direction.

HR and staffing

- As part of the annual budgeting process, Governors agree the **staffing structures** for both schools for the upcoming academic year to ensure that the schools can deliver on their ambitious strategic plans and that these are integrated into the financial plans. The new finance package means workforce planning now feeds directly into the budget, strengthening the Committee's ability to monitor the impact of staffing on longer-term financial sustainability.
- Governors oversee the pay policy, **performance management** and staffing appointments. Headteacher appraisals were completed on time and policies are updated annually. Extensive CPD is evidenced in Headteachers' termly reports and appraisal reviews. Governors are giving increasing attention to succession



planning for key roles, and to how roles should be planned across the Federation as a whole.

- The Committee monitors staff absence and turnover. Staff changes are reported to Governors, with motivations for leaving reported by the Headteachers and exit interviews offered.

Premises and compliance

- A planned maintenance schedule is in place and Governors have good oversight of site condition, with the long-term premises strategy now driven by the capital plan. Regular monitoring visits and reviews of maintenance logs, risk assessments and statutory inspections have been overseen by the **Health & Safety Governor**, helping to identify areas for improvement and measures to mitigate risk. The new compliance management system that is being implemented, will provide a more robust and consistent system for evidencing statutory checks and timely compliance.
- The new compliance system has enabled enhanced monitoring of training compliance for example fire marshal and first aid training. Governors are also consolidating the Schools' risk registers to ensure every risk is on the radar, with contingency plans in place and reviewed on a regular cycle.

Committee membership and succession

Rebecca Horgan is standing down as Chair of the Resources Committee at the end of this term and we would like to thank Rebecca for her incredible contribution as a Governor over the last 10 years. The Committee will be chaired from September by Nick Burberry and Asia Underwood as co-chairs. Both bring a detailed understanding of the Committee's remit - Nick as a trained accountant and Asia through her work as Health & Safety Link Governor - and together they will make a formidable team. The Committee has been further strengthened by the arrival of Kieran Whitty, who has made an immediate contribution since joining. Governors are confident that the Committee enters the new academic year with the range of expertise and continuity of oversight that its responsibilities demand.

Looking ahead

Governors have identified the following as the principal areas of focus for the Resources Committee in the coming year: developing medium-term financial planning over a three to five year horizon; introducing sensitivity analysis for different funding scenarios; ensuring reserves are maintained in the Junior School and built towards the 5% aim in the Infant School so that planned capital investment can proceed; and identifying sustainable long-term income streams in anticipation of a funding formula that is expected to become more challenging for primary schools.

Environmental Sustainability Link Governor

Sarah Richardson is our Governor for Environmental Sustainability. She has also agreed to lead the governor response to latest Government initiatives on Healthy Eating.

2025-26

- Environmental Committee continued to meet; this year focussing on Food Waste Collection, Air Quality and CPD for staff.
- Monitored delivery of Climate Literacy and Action workshops to Year 6 by Climate Ed.
- Continued to support the focus on outdoor learning with the Junior School trips to Paradise Co-operative and learning on Wandsworth Common and Infant School organising numerous nature and environmental trips.
- Environmental Sustainability 3 Year **Action Plan** reviewed and shared with all Committees of the Governing Body.
- Environmental issues identified at the annual Governors Strategy Day in June with new targets for next year to be included in the Strategic Plans.

Monitoring Visits

Governors' visits to the Schools are now logged on Governor Hub. Please see attached.

Training

Training is undertaken by the whole governing body as well as by individual governors relevant to their role and responsibilities. Individual training records are kept on Governor Hub. Governors completed the following directed training in 2025-26:

- Keeping Children Safe in Education
- GDPR
- Environmental Sustainability
- New Ofsted framework
- Equality Diversity & Inclusion
- IDSR

Honeywell Schools Federation

Full Governing Body

17 July 2026

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HONEYWELL SCHOOLS FEDERATION



Governor Monitoring Visits Log attached

Focus of visit	Visit date	Visitors	Actions
3M class assembly - oracy on display	3 Jul 2026	 Jennifer Barton Packer	⋮
SEND - Infant School Learning Walk / Meeting with SENDCO	23 Jun 2026	 Emma Healey  Annabel Hoyng - van der Meijden	⋮
Honeywell Schools' Strategy Day	22 Jun 2026	 Fiona Arnold  Emma Healey  Jo Clarke  Sarah Richardson  Amy Walker  Kathryn Jessett  Jose Jimenez  Annabel Hoyng - van der Meijden  Richard Freeth  Kieran Whitty  Charlotte Elston  Katie Thomson  Jennifer Barton Packer  David Ring  Asia Underwood	⋮
SEND - Junior School Learning Walk/ Meeting with SENCO	16 Jun 2026	 Annabel Hoyng - van der Meijden  Emma Healey	⋮
SEND Link Governor induction meeting	16 Jun 2026	 Jo Clarke  Annabel Hoyng - van der Meijden	⋮
Infant school - finance review of reconciliations and control account	15 Jun 2026	 Fiona Arnold  Charles Roberts  Rebecca Horgan	⋮
EDI meeting and learning walk / lesson observations	12 Jun 2026	 Annabel Hoyng - van der Meijden  Anna Grimstone	⋮
Parent/carer workshop for secondary transfer - stakeholder engagement	2 Jun 2026	 Anna Grimstone  Emma Healey	⋮
Subject leader meetings - Infants with English lead Claire Flood	21 May 2026	 Jose Jimenez  Jennifer Barton Packer	⋮
Federation Vision working group update meeting (Zoom)	18 May 2026	 Fiona Arnold  Tim Carlton Jones  Jo Clarke  Emma Healey	⋮

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Strategic risk register	15 May 2026	 Charles Roberts  Rebecca Horgan
Maths Stay & Learn session for Junior school parents Y3-6 - how maths curriculum is taught, in-classroom teaching, how to help at home	15 May 2026	 Jennifer Barton Packer
SEND Link Governor Induction meeting	14 May 2026	 Fiona Arnold  Annabel Hoyng - van der Meijden
Online Safety learning walk & discussion with Amy Walker & DSL	8 May 2026	 Richard Freeth  Amy Walker  Kathryn Jessett
Subject leader meetings (Infant Music and RE) (Junior Art & Design and DT)	5 May 2026	 Anna Grimstone  Jose Jimenez  Annabel Hoyng - van der Meijden
Budget Process walk through	1 May 2026	 Charles Roberts  Nick Burberry
Staff survey meeting - analysis of results (junior school)	1 May 2026	 Gail Jermyn  David Ring  Jo Clarke
Staff survey meeting - analysis of results (infant school)	30 Apr 2026	 Fiona Arnold  Gail Jermyn  Amy Walker  Kathryn Jessett
Headteacher mid-year review meeting with Jo Clarke (junior school)	29 Apr 2026	 Jo Clarke  Jennifer Barton Packer  Gail Jermyn
Headteacher mid-year review meeting with Fiona Arnold (infant school)	29 Apr 2026	 Gail Jermyn  Jennifer Barton Packer  Fiona Arnold

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Curriculum committee meeting	28 Apr 2026	 Jennifer Barton Packer  Emma Healey  Jose Jimenez  Anna Grimstone  Annabel Hoyng - van der Meijden
SBM - strategic priority monitoring and wellbeing	24 Apr 2026	 Emma Healey
EDI Governor meeting	23 Apr 2026	 Anna Grimstone  Katie Thomson  Kathryn Jessett  Annabel Hoyng - van der Meijden
Capex Plan review (Teams)	17 Apr 2026	 Nick Burberry  Charles Roberts
Subject Leader meetings (Junior Geography & History)	15 Apr 2026	 Jose Jimenez  Emma Healey
Policy Meeting - spring update to Policy Schedule (Zoom)	26 Mar 2026	 Fiona Arnold  Jo Clarke
Subject leader meetings - Maths (infant/junior) + Science (junior)	25 Mar 2026	 Jennifer Barton Packer  Emma Healey
Federation Vision - working group discussion (Zoom)	24 Mar 2026	 Fiona Arnold  Jo Clarke  Tim Carlton Jones
Termly SENCo meeting - Spring term	18 Mar 2026	 Charlotte Elston
Juniors Y3 English writing/reading workshop	17 Mar 2026	 Jennifer Barton Packer

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Maths visit (understanding SATs preparation and interventions)	9 Mar 2026	 Emma Healey	 David Ring	
Sustainability Committee Meeting	4 Mar 2026	 Sarah Richardson	 Fiona Arnold	 Jo Clarke
IDSR Meeting (Infant) (Zoom)	3 Mar 2026	 Jose Jimenez	 Jennifer Barton Packer	 Anna Grimstone
		 Emma Healey	 Amy Walker	 Fiona Arnold
		 Kathryn Jessett	 Rebecca Horgan	 Gail Jermyn
Chair Visit with Heads	2 Mar 2026	 Emma Healey	 Jo Clarke	 Fiona Arnold
Environmental Sustainability & Honeywell Heating System	26 Feb 2026	 Sarah Richardson	 Charles Roberts	
Financial monitoring	26 Feb 2026	 Rebecca Horgan	 Charles Roberts	
E-safety learning walk in Jrs/chat with Y6 digital ambassadors	5 Feb 2026	 Jennifer Barton Packer	 Gail Jermyn	 Katie Thomson
Environmental Sustainability Committee Meeting	17 Dec 2025	 Sarah Richardson	 Fiona Arnold	 Jo Clarke
TEDEx Talks presented by Year 6 pupils on climate change	9 Dec 2025	 Sarah Richardson	 Emma Healey	
Health & Safety monitoring visit with School Business Manager	3 Dec 2025	 Asia Underwood		

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Learning Walk PSHCE Junior School with Junior SENCO	28 Nov 2025	 Gail Jermyn  Emma Healey
Learning Walk PSHE Infant School with Infant SENCO	27 Nov 2025	 Tim Carlton Jones
Environmental Sustainability Meeting with SBM	20 Nov 2025	 Sarah Richardson
Parent open day tours	13 Nov 2025	 Gail Jermyn
Parent open morning tours	11 Nov 2025	 Jennifer Barton Packer  Emma Healey  Jose Jimenez
Honeywell Workshop "Online security for children" presented by LA advisers	6 Nov 2025	 Emma Healey
Follow-up meeting with SBM and chair of resources to discuss P6 financials and autumn 1 agenda / action plan	15 Oct 2025	 Rebecca Horgan
Head teacher appraisals with SIO and 3 governors	15 Oct 2025	 Emma Healey  Jennifer Barton Packer  Rebecca Horgan
Honeywell Workshop "Big Emotions" presented by LA advisers	2 Oct 2025	 Emma Healey
SEND priorities for 2025/6 - meeting with both SENCOs	30 Sep 2025	 Charlotte Elston

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Introductory meeting with SBM and chair of resources	15 Sep 2025	 Rebecca Horgan
Health & Safety monitoring visit with School Business Managers (incoming and outgoing)	5 Aug 2025	 Asia Underwood