

1st March 2023

Dear Parents and Carers,

We are pleased to provide you with the report from our recent Ofsted inspection which shows that we have been graded 'good' in all areas.

We are extremely proud of the contribution everyone connected with the school has made: children, staff, governors and families. Everyone's hard work and commitment has been reflected in the extremely positive feedback throughout this report.

We are delighted that during their brief time with us, the inspectors were able to identify many of the unique and wonderful aspects of this school such as the children's love of the school *"Pupils learn a lot and are happy at school. They look forward to seeing their friends and teachers each day"* and the relentless pursuit for academic excellence *"Leaders are ambitious for all pupils. ... Pupils achieve highly across the school"*. While with us, they referred to the 'magic' of the school environment and the 'sparkle' of the lessons. The report also praises the sense of community spirit *"parents and staff work 'hand in hand' across all aspects of school life"*.

Given the overwhelmingly positive nature of the report, it is inevitable that parents will wonder why the school has not been graded as outstanding and we'd like to put the grading into context.

Since the introduction of the new Inspection Framework, towards the end of 2019, there has been a very real move by Ofsted to decrease the number of outstanding schools across the country. In 2021/22, 86% of primary schools previously graded as outstanding did not maintain this grade. This is even more significant for infant schools. In October 2022, of the 36 infant schools inspected under the new framework so far, 34 lost their outstanding status.

Our lead inspector described achieving 'good' under this framework as exceeding the previous outstanding judgment. The report reflects the hard work of our staff and children and it is worth highlighting that our academic achievements continue to be considerably higher than local and national averages.

The two areas of development identified by the inspectors in the report - the further planning of 'small steps' within lessons and the continued development of subject leaders - are essentially refinements to our curriculum work which are already reflected in our current Strategic Plan and are being worked on this year.

Over the course of the inspection, during feedback meetings, the inspectors were full of praise for the high expectations the staff have of the children both in terms of academic success and pastoral support, the breadth and depth of the curriculum and the children's enthusiasm for learning.

The inspectors also highlighted the unprecedented number of responses to the parental survey which were unanimously positive.

Some of the strengths identified during this inspection, taken directly from the report, were:

- *"Warm and nurturing relationships between staff and pupils"*
- *"Pupils learn about what it means to be a good friend and the importance of being kind to each other"*
- *"Leaders have given careful thought to what they want pupils to know and remember ... They have planned learning in a sequenced and coherent way to build pupils knowledge over time"*
- *"In the early years, children develop knowledge and skills securely in all areas of learning".*
- *"Pupils in Years 1 and 2 learn a wide range of subjects"*
- *"Opportunities to learn beyond the classroom"*
- *"Pupils achieve highly across the school"*
- *"Teachers adapt their teaching successfully to meet the individual needs of pupils with SEND"*
- *"Reading is at the heart of the curriculum"*
- *"Staff morale is high. Leaders have worked hard to create a supportive culture."*
- *"The governing body takes an active role in school life and plays an essential part in the school's success"*

We will continue to work tirelessly to provide your children with an excellent academic curriculum full of enrichment opportunities, together with exceptional pastoral care and outcomes well above Wandsworth and National attainment.

The Headteachers will be happy to discuss any element of the report with parents individually and will be available at the next PTFA Reps Meeting to share further information.



Ms Jane Neal
Co - Headteacher



Ms Fiona Arnold
Co - Headteacher



Ms Emma Healey
Chair of Governors