

English

The children will learn to:

Use their phonic knowledge to write labels, captions and sentences.

Read and write a variety of stories including pattern and adventure stories. Write a clear set of instructions using time words.

Begin to punctuate sentences using a capital letter, full stop, question mark or exclamation mark.

Develop their independent writing skills through creative writing tasks.

Practise their letter formation during weekly handwriting and spelling sessions. Phonics All children have daily phonics lessons focusing on letter and sound recognition, in order to develop their reading and writing skills.

Maths

The children will learn that:

Items can be compared according to length (or height or breadth).

Numbers can represent how many objects there are in a set; for small sets we can recognise the number of objects (subitise) instead of counting them. Ordinal numbers indicate a single item or event, rather than a quantity.

A whole can represent a group of objects.

A whole group of objects can be composed of two or more parts and represented using a part-part-whole model.

A group can be partitioned in different ways, for example systematically.

The missing part can be found when one part and the whole number is given.

A bar model can be used to represent a whole partitioned into two parts.

One more and one less than a number can be worked out using representations.

Science

The children will learn to:

Name and label the basic parts of the human body.

Investigate and record observations about the sense of touch, taste, sound and hearing.

Identify which part of the body is associated with each sense.

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

R.E.

The children will learn to:

Say whether or not there is proof that a statement is true and why they believe something to be true.

Explain how they feel about something they have created and talk about what is meant by creation.

Make links between the Christian, Jewish and Hindu creation stories.

Describe what people might think about God.

Use art to express their ideas about how the world was created.

Retell the story of Diwali, the Hindu festival of light and perform it during assembly for the school.

Welcome To Year One



Ourselves and our Homes



Autumn Term 1 2026

Geography

The children will learn to:

Interpret maps and understand that they are images seen from above.

Observe the features in the school environment and create a map.

Use information gathered in fieldwork to devise a map.

Create and interpret keys to understand maps.

Observe the features in the local environment and create a map.

Use information gathered in fieldwork from the local area to devise a map and create a key.

History

The children will learn to:

Research and describe our local train station.

Describe and explain historical changes to the locality.

Explain the key features of events that led to the building of Clapham Junction Station.

Use a series of photographs to collect evidence about how the local area has changed over time.

Sequence a series of OS maps and photo graphs showing an important historical event.

Describe how rail travel has changed over time.

Music

The children will learn to:

Clap the rhythm of their name in time to the pulse.

Sway or tap in time to the pulse.

Sing a rhythm in time with the pulse. Copy rhythms based on word patterns using an instrument.

Keep the pulse while playing a rhythm on an instrument.

Follow instructions during a performance.

Computing

The children's learning will focus around mainly digital literacy this term.

Children will begin by exploring our computer software Purple Mash. They will understand the importance of e-safety. This will include, importance of private information, how to save work and how to use Purple Mash work space safely. We will then use tools to create pictures and learn how to print. Finally we will move into computer science and discover how computers can help us to sort information. We will use purple mash to complete grouping activities.

P.S.H.E.

In PSHE the children will learn to:

Name the six basic emotions and recognise them using face and body clues.

Explain that people can feel different emotions in the same situation and give simple reasons why.

Describe emotions as comfortable or uncomfortable.

Describe how feelings can change and vary in strength, for example, 'a little bit' or 'a lot.'

Identify what makes them feel calm, relaxed or excited.

Explain why rest and enjoyable activities are important for wellbeing.

Identify what might make themselves and others feel worried, annoyed or upset and suggest ways to feel better.

Say how they feel and identify trusted adults who can help when feelings feel difficult.

Indoor P.E.

In their weekly dance lessons the children will be learning the 6 basic dance movements and exploring tempo and dynamics through individual, paired and small group work.

Outdoor P.E.

In their weekly multi-sports lessons the children will be working with specialist coaches to improve their core skills of balance, coordination and agility.