Maths

The children will:

- Recall and use addition and subtraction facts to 20
- Fluently derive and use related facts up to 100 to solve addition and subtraction problems
- Use number facts to add a multiple of ten to a two-digit number
- Use number facts to subtract a multiple of ten from a two-digit number
- Partition a two-digit number into parts in different ways (two and three parts)
- Use knowledge of adding and subtracting multiples of ten to solve problems
- Objects can be grouped into equal or unequal groups.
- Equal groups can be represented with a repeated addition expression or a multiplication expression
- Counting in multiples of two, five and ten can be represented by the two-, five- and ten-times table

Science

The children will:

- Identify what makes a healthy balanced diet.
- Identify foods which cause tooth decay and explain how brushing teeth can help to keep the mouth healthy.
- Describe how germs are spread and explain the importance of good hygiene.
- Investigate the effects of exercise on the human body.

Spelling

The children will:

- Develop spelling confidence through the Little Wandle Bridge to Spelling programme.
- Learn strategies to help them remember and spell words accurately.
- Revisit and apply their phonics knowledge to spelling
- Explore spelling patterns and rules, including adding suffixes.
- Learn to identify tricky parts of words and make careful spelling choices.

Design Technology

The children will:

- Investigate the different ingredients used to create wraps for lunch.
- Investigate how these ingredients have been prepared.
- Learn how to prepare foods safely.
- Taste foods and think about different flavour combinations for wraps.
- Think about a user when planning something.
- Plan a wrap.
- Design packaging for wrap
- Justify their choices.

English

The children will:

- Read, enjoy and perform a wide range of poetry.
- Look at differences in poems and learn to structure poetry.
- Learn techniques used in poetry such as onomatopoeia, metaphors and similes.
- Focus on the key text: 'Where the Poppies Now Grow'.
- Write for different genres such as letters, diaries and character descriptions.
- Learn about commas in a list, expanded noun phrases, coordinating/subordinating conjunctions.
- Continue to join letters in handwriting sessions.



PSHE

This half term the children will:

- Build safe, kind and caring relationships.
- Recognise similarities and differences between people.
- Understand personal boundaries and how to stay safe.
- Identify trusted adults who can help them.
- Know how to respond to unkind behaviour and bullying.

PE

- In Outdoor PE this term, the children will learn the basic rules and skills of Netball. They will learn different passes, (shoulder and chest) and how to intercept the ball. They will play mini matches to develop their team working skills.
- In Indoor PE the children will continue their gymnastics lessons with Coach Gino.

Computing

The children will be learning to:

- Explore, edit and combine sounds to create digital music using 2Sequence.
- Improve a tune by changing the tempo, volume and different sounds.
- Compose simple background music for a video.
- Begin to understand what a spreadsheet is and navigate one using 2Calculate.
- Explore how spreadsheets can be used to organise information and complete simple calculations automatically.

Religious Studies

The children will:

- Share examples of where they have seen and experienced candles.
- Identify three practices associated with Diwali.
- Understand that some Hindu people use divas as symbolism.
- Understand the meaning of Advent to some Christian followers.
- Identify what is important to some Jewish people at Hanukkah.
- Explain what a Hanukkah symbolises.
- Understand their own positionality on what candles mean to them.
- Provide some examples of what candles mean to some people.

History

The children will learn about:

- When WW1 started, why it happened and who it involved.
- Why poppies are used as a symbol of remembrance.
- The traditions of Remembrance Day.
- Life in the trenches.
- Women of the war.
- Rationing.

Music

The children will:

- Identify sections of the music where the tempo changes.
- Correctly describe sections of music as fast or slow and point out moments in the music where the dynamics change.
- Accurately describe dynamic changes as soft or loud.
- Give specific examples of how the music corresponds to actions in the story.
- Provide clear and specific examples of how music supports the story.
- Justify tempo and dynamic choices made to represent a character, event or feeling.
- Work as part of a group to rehearse a performance.
- Perform confidently using appropriate instrumental sounds.