

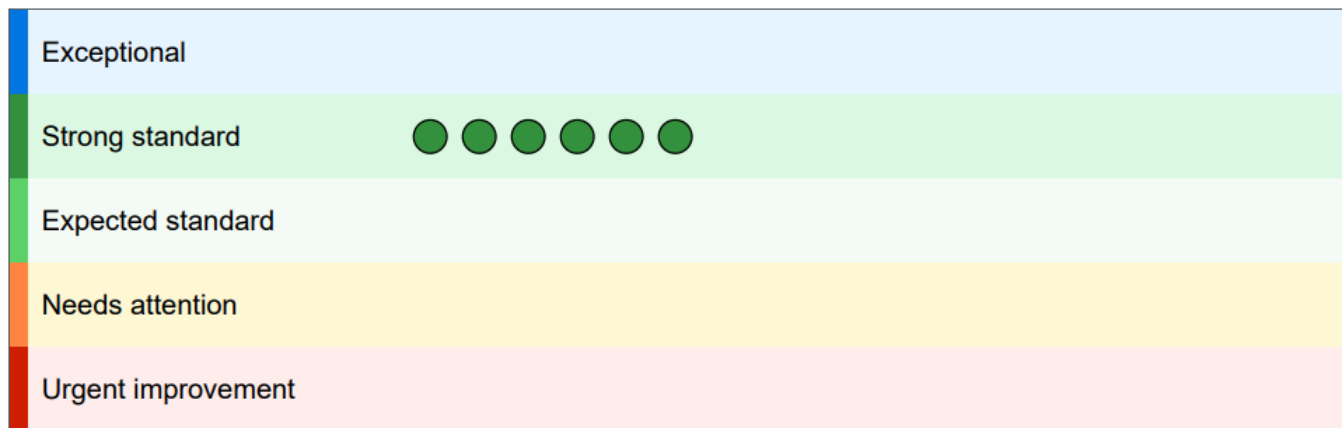
Thursday 24<sup>th</sup> September 2026

Dear Parents and Carers

We are pleased to share with you Ofsted's report of their inspection carried out at Honeywell Junior School on 14<sup>th</sup> and 15<sup>th</sup> July 2026. It will be published on Ofsted's website on Monday 28<sup>th</sup> September.

Having worked exceptionally hard since the last Ofsted Inspection in July 2022, the school has secured a clean sweep of 'Strong standard' judgements and met the safeguarding standard.

Across Achievement, Attendance and Behaviour, Curriculum and Teaching, Inclusion, Leadership and Governance and Personal Development and Wellbeing, the 'strong standard' marks out excellent, consistent work that's making a real difference for children and learners.



This is an excellent outcome which fully reflects the improvements in the school's achievements and the quality work of the pupils, staff, parents and carers and Governors. We would highlight the following quotes, which we feel particularly capture Honeywell Junior School:

**What it's like to be a pupil at this school:** *"Pupils...enjoy learning, are proud of their school and know that they belong to the school community."*

**Achievement:** *"All pupils achieve well here from their starting points...Pupils are proud of their achievements and speak positively about the support they receive."*

**Attendance and Behaviour:** *"Behaviour is a real strength at this school. Staff set clear routines and welcome every pupil so that they feel valued and ready to learn. Pupils show very positive attitudes to learning and do not give up when work is hard. Pupils feel safe and respected...Pupils actively help to make the school a kind and friendly place."*

**Curriculum and Teaching:** *"Leaders have an ambitious curriculum that supports pupils in studying subjects in great depth. Teachers respond quickly to the needs of pupils."*

**Inclusion:** *"Pupils with SEND have access to the full curriculum and are included in every aspect of school life. Leaders uphold high expectations for everyone, build positive relationships, and continually seek ways to enhance their approach. Every pupil is valued and encouraged to achieve."*

**Leadership and Governance:** *"Leaders provide highly effective leadership, underpinned by a clear vision centred on high expectations, inclusion, and achievement for all pupils."*



**Personal Development and Wellbeing:** *"All pupils benefit from a rich, inclusive and carefully planned programme...They learn how to contribute positively to society through citizenship projects"*

We would also like to share the congratulations received from **Lisa Fenaroli (Director of Education, Children's Services Wandsworth)**: *"This is a really positive report...I was particularly pleased to see the strength of the school's inclusive practice recognised so clearly. Inspectors highlighted how pupils with SEND are fully included in school life, how teaching is skilfully adapted to enable all pupils to participate and learn successfully, and the close partnership with pupils, parents, carers and external professionals."*

*The report also gives well-deserved recognition to the quality of leadership across the school, the high expectations you have established for all pupils, and the positive and supportive culture for both children and staff. It is especially encouraging to see pupils described as safe, happy and proud of their school, with such positive attitudes to learning."*

### **Further Information**

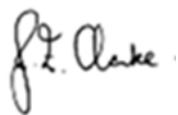
On Tuesday, after the report is published by Ofsted, the full report will be available on the Honeywell Junior School Website alongside some further information, including answers to some of the questions you might have. In the meantime, we set out below some initial context to guide you when reading the inspection report.

-  Since September 2025, Ofsted no longer issues a one-word overall judgement for schools (e.g. Outstanding, Good). Instead, they provide an individual judgement on each area included in the inspection.
-  Each area is categorised as one of: Urgent Improvement, Needs Attention, Expected Standard, Strong Standard or Exceptional. These do not correlate to any of the previous one-word grades. For example, Strong does not equate to Good.
-  Contextual data available indicates only 9.2% of primary schools have achieved Strong across the board or a mixture of Strong and Exceptional. Only 1.4% of primary schools have achieved an Exceptional judgement in one or more areas.
-  With regard to Safeguarding, schools are inspected as having either met or not met safeguarding standards – there is no qualitative assessment.

The only next step identified for us is to continue to refine our successful approaches, for the benefit of all pupils. The senior leaders have shared the report with staff and again congratulated them on the significant achievement. We are grateful for the support from the whole school community in sharing the ethos and values of the school throughout the inspection. Additionally, we have written to pupils to congratulate and thank them for their part in the inspection. We are incredibly proud of how they represented themselves and the school community, as they do every day.

We hope you enjoy reading the report. If you have questions or comments, please do get in touch.

Yours faithfully



Ms Jo Clarke  
Head Teacher



Emma Healey  
Chair on behalf of Governors